



December 21, 2020

India Y. Tips
Executive Director
ABHES
7777 Leesburg Pike, Suite 314
N. Falls Church, VA 22043

Re: COVID-19 Plan **UPDATE** for Education Affiliates' Schools

Dear Ms. Tips:

Education Affiliates (EA) submits the enclosed COVID-19 Plan December 21, 2020 Update on behalf of the ABHES-accredited schools owned by Education Affiliates, Inc. as follows:

Fortis College, Baton Rouge, ID#: I-225
Fortis Institute, Port St. Lucie, Florida, ID#: I-225-02
Fortis Institute, Nashville, Tennessee, ID#: I-225-03
Fortis Institute, Birmingham, AL, ID#: I-225-05
Fortis College, Foley, Alabama, ID#: I-227
Fortis College, Dothan, Alabama, ID#: I-227-01
Fortis College, Norfolk, VA, ID#: I-227-02
Fortis College, Richmond, VA, #ID:-227-03
Fortis College, Mobile, Alabama, ID#: I-055
Fortis Institute, Pensacola, Florida, ID#: I-055-01
Fortis College, Montgomery, Alabama, ID#: I-055-02
St. Paul's School of Nursing, Staten Island, New York, ID#: I-261
St. Paul's School of Nursing, Queens, New York, ID#: I-260
Fortis Institute, Towson, Maryland, ID#: I-254
Fortis College, Westerville, Ohio, ID#: I-254-01
Fortis College, Cincinnati, Ohio, ID#: I-254-02
Fortis College, Smyrna, Georgia, ID#: I-254-03
Fortis College, Columbia, South Carolina, ID#: I-254-04
Fortis Institute, Wayne, New Jersey, ID#: I-054
Fortis Institute, Lawrenceville, New Jersey, ID: I-054-01
Fortis College, Landover, Maryland, ID: I-054-02

Should you or any member of your staff have any questions regarding the submission, please do not hesitate to contact me directly at 410-627-9385 or JSmith@edaff.com

Sincerely,

A handwritten signature in cursive script that reads 'Jerry Smith'.

Jerry Smith

Vice President / Chief Compliance Officer

**Education Affiliates COVID-19 Plan Update
December 21, 2020**

All Education Affiliates' schools as listed below (hereinafter "Schools") have adjusted, and continue to be prepared to adjust operations to continue to engage and serve students during the COVID-19 pandemic, pursuant to the below plan:

Fortis College, Baton Rouge, ID#: I-225
Fortis Institute, Port St. Lucie, Florida, ID#: I-225-02
Fortis Institute, Nashville, Tennessee, ID#: I-225-03
Fortis Institute, Birmingham, AL, ID#: I-225-05
Fortis College, Foley, Alabama, ID#: I-227
Fortis College, Dothan, Alabama, ID#: I-227-01
Fortis College, Norfolk, VA, ID#: I-227-02
Fortis College, Richmond, VA, #ID:-227-03
Fortis College, Mobile, Alabama, ID#: I-055
Fortis Institute, Pensacola, Florida, ID#: I-055-01
Fortis College, Montgomery, Alabama, ID#: I-055-02
St. Paul's School of Nursing, Staten Island, New York, ID#: I-261
St. Paul's School of Nursing, Queens, New York, ID#: I-260
Fortis Institute, Towson, Maryland, ID#: I-254
Fortis College, Westerville, Ohio, ID#: I-254-01
Fortis College, Cincinnati, Ohio, ID#: I-254-02
Fortis College, Smyrna, Georgia, ID#: I-254-03
Fortis College, Columbia, South Carolina, ID#: I-254-04
Fortis Institute, Wayne, New Jersey, ID#: I-054
Fortis Institute, Lawrenceville, New Jersey, ID: I-054-01
Fortis College, Landover, Maryland, ID: I-054-02

At the time of this update, Schools' operational responses to the COVID-19 pandemic continue to be a fluid process, as most states continue to dictate that schools remain closed to physical, on-site instruction; and as schools are or will be allowed to reopen their campuses to physical instruction, certain COVID-19 affected students will remain unable to physically attend campus meetings due to COVID-19 circumstances and limitations. As such, and in order to operate carefully with the safety and health of our students and staff in mind, *temporary approval for use of remote modalities by all programs remains necessary presently, and will remain necessary until states uniformly authorize return to full on-site instruction with no capacity or student/faculty/staff density limitations – limitations which in our assessment will remain in place through at least March 31, 2021¹.*

¹ In considering our request for approval through the end of March 2021 or the end of the federally declared pandemic, whichever occurs later, we ask ABHES to additionally consider: (a) that schools are not in a position to guess at what public policy will be in the coming weeks and months as the reality of the COVID-19 pandemic emergency continues, and (b) that returning to normal operations in a way that serves the safety, health, and educational quality needs of our students, faculty and staff will take time, and must be planned for a quarter or semester ahead of time. It is neither practical nor desirable to bring back students, faculty and support staff 'overnight' once public policy decisions are made at state and local governmental levels.

It is important to emphasize that while we are seeking approval for remote modalities at this time through the end of March 31, 2021, or the end of the federally declared pandemic, whichever occurs later, we continue to seek approval for temporary adjustment to normal operations. We are aware that ABHES has requested Distance Education (DE) applications from schools seeking to utilize remote modalities subsequent to December 31, 2020, and that the effect of submitting such applications will result, at significant financial cost, in permanent DE approval, to be appended to the applicable schools' current grants of accreditation. However at this time, we are not seeking permanent approval, and do not wish to revise Schools' grants of accreditation. Instead, via this update, the Schools seek approval to continue the emergency, temporary delivery via remote modalities, which remain presently necessary due to the COVID-19 pandemic. Once Schools are allowed to return to normal operations and are able to do so without significantly jeopardizing safety, health, or educational quality for students, staff and faculty, the Schools intend to do so.

Continued Request for Temporary Adjustment to Normal Operations Including Distance Education Delivery for current and new students enrollments through March 31, 2021, or the end of the federally declared pandemic, whichever occurs later.

Below are updated answers to the original questions ABHES requested Schools answer in order to gain temporary approval for adjustment to normal operations including distance education delivery based on previous ABHES guidance documents:

- 1. Strategies to notify and assist current students regarding the modified learning environment to include a description of the delivery method. The plan should describe how the institution will assess each student's capability to successfully participate in the delivery method, which may range from a Zoom-like synchronous format to a modified learning management system.**

Originally, for *continuing* students early in the Pandemic, and as detailed in the Schools' original COVID-19 Plan submitted in March 2020, as well as in the update submitted on October 1, 2020, as Schools were required to move to remote instructional modalities, each affected student was directed by the Schools' faculty and/or administration staff to first complete the document provided as Exhibit 1 - Qualifying for Distance Education Delivery. In addition, the document provided as Exhibit 2 - Distance Education Delivery Policy and Guidelines for Students was reviewed with each student, and the student was required to sign a copy of the document provided as Exhibit 3 - Distance Education Delivery Agreement. Students then continue communications with applicable faculty members via: Zoom and other video conferencing, Canvas, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods, as needed, to engage each student. As *new students* were admitted during the Pandemic, students signed the COVID-19 Addendum to Enrollment Agreement found as Exhibit 4 – COVID-19 Addendum to Enrollment Agreement.

In completing the above, each School has assessed and assured each student's capability to successfully participate in the delivery method in the following manner:

1. By documenting each student's participation in remote classroom activities;
2. By tracking student participation in our Student Portal, as well as, the School's CampusVue system;

3. Via Education Affiliates' corporate audit functions which examine student engagement during use of these temporary alternative learning modalities.

To facilitate continued delivery of high quality educational content in the swift transition to remote modalities which was required, instructors who excel at online delivery of certain course subjects have been identified as national lead instructors, and in certain cases, those faculty now assist with the delivery of certain course content at institutions other than their assigned home campus. To facilitate this, the Schools have entered into a National COVID-19 Consortium Agreement (Exhibit 5), and seek approval of this consortium agreement as part of this COVID-19 Plan Update submission. Exhibit 5 identifies the third-parties (each of which are fully accredited institutions in the Education Affiliates system of schools), as well as the services to be provided under the contract (delivery of equivalent online course content), and is itself a copy of the agreement. Each ABHES accredited home institution, or School, retains responsibility for compliance with all ABHES requirements.

As a strategy to address density challenges, the I-055-02, Fortis College in Montgomery, Alabama is able to leverage the site of the former I-055-03 campus, which remains in fully operational status.

- 2. Details regarding the programs/courses impacted relative to the ABHES Profile Grid currently on file and the number of students impacted including the effective date of change and anticipated timeframe the school expects to return to normal operations.**

Effective the date of this COVID-19 Plan Update, all schools' programs and classes remain impacted, and are being delivered via remote modalities. However, some schools are allowed to bring limited groups of students to campus for certain class functions, such as simulation and laboratory activities. Exhibit 6 – Schools' Current Program Enrollment provides the updated number of students who remain impacted by school, program and course as a result of the COVID-19 pandemic.

As discussed in further detail above, the anticipated timeframe that the Schools expect to return to normal operations may vary by school as the days and weeks progress, since the COVID-19 pandemic situation is fluid. Approval for use of remote modalities by all programs remains necessary presently, and will remain necessary until states uniformly authorize return to full on-site instruction with no capacity or student/faculty/staff density limitations – limitations which in our assessment will remain in place through at least March of 2021.

- 3. Student and faculty support services including details regarding access to educational resources.**

Qualified students who sign a Distance Education Delivery Agreement (Exhibit 3), or COVID-19 Addendum to Enrollment Agreement (Exhibit 4) are provided with the faculty member's email address and phone number for each of their courses, and are directed to contact the faculty member(s) with any questions. Students utilize a variety of delivery platforms to access educational resources including Zoom and other video conferencing, Canvas, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods.

All students continue to have access to LIRN (the comprehensive research materials database described in [Exhibit 7 – LIRN Outline](#)), via the following link, user name, and password:

<https://proxy.lirn.net/EducationAffiliates>
54469
coldberry14.

Students and faculty can also ask questions/obtain assistance remotely on the LRC website (found at the below link – there is a form on the right).

<https://libguides.yourlrc.info/LIRN>

Almost all schools have a technology manger locally, and for those that do not, Education Affiliates has a robust IT department at the corporate office to trouble shoot issues, and to assist in seamless content delivery ensuring the seamless delivery of education to maintain the continuity of our academic operations.

4. Management of distance education, clinical experiences, and administrative oversight.

Schools document and track remote student attendance in CampusVue. Schools also document and track actions taken that deviate from standard business practices via the document provided as [Exhibit 8 – Campus Tracking Spreadsheet](#). Students are also asked to keep a similar log of their own (see [Exhibit 9 – Student Activity Log](#)).

Prior to the COVID-19 pandemic, most EA Schools already provided hybrid training, and as a school system, we have extensive local and corporate experience in delivering online content and distance education.

Administrative oversight is provided at both the local and national levels for distance education activities and clinical/externship experiences: Locally all instructors have been trained on the various modalities being utilized (these include a Student Portal, Canvas, Zoom, and CampusVue systems).

Nationally, each EA School’s education managers (including directors of education, deans of education, and program directors) are ensuring that syllabi and lesson plans are being uploaded and delivered in accordance with our approved curriculum with as few changes as is practical.

We have had training with all of our Program Directors regarding transitioning to distance delivery that includes both synchronous and asynchronous elements.

5. Recommendations from Program Advisory Committees and clinical stakeholders regarding options for continued learning and backup strategies for clinical experiences that continue to accept students.

In each event that a clinical or externship experience is impacted due to unavailability of the site, or other COVID-19 circumstance or restriction, the relevant school first seeks to identify options to move students to sites that are still available and willing to accept students.

If/when it is not possible to identify an alternate site for a student or class, equivalent simulations are utilized instead, where possible and appropriate based upon relevant accreditation, state, and federal requirements and other practical considerations.

If/when it is not possible or appropriate to utilize equivalent simulation experiences, for term starts April 20, 2020 and forward, the experience is rescheduled for the student after classes return to normal, utilizing an incomplete grade and/or leave of absence function.

To reinforce the above, Education Affiliates is requiring that all Schools' allied health externships follow the below procedure, beginning with the term starting April 20, 2020, for the remainder of the COVID-19 pandemic emergency:

If a student is unable to attend at a site, the student must participate in weekly online skills demonstrations, virtual lab, simulations, and online certification preparation boot-camps led by the program director or qualified program instructor for at least 1 hour each week.

In the absence of any federal, state, and or credentialing regulations prohibiting alternative methods, the online skills demonstrations, virtual lab, simulation hours will be counted toward the required externship hours.

The Schools are also convening remote meetings of the Program Advisory Committees meetings to obtain their suggestions.

6. Policies addressing incompletes, leaves of absence, and temporary closures with effective date and timeframe along with estimated date for re-evaluation of these policies.

Students who are unable to attend either traditionally or via the temporary distance education measures will receive an incomplete grade, and/or be placed on a leave of absence, as appropriate. Upon the student's return from leave of absence, their class schedule will be revised to accommodate the make-up or re-take of work and/or courses missed.

Schools will continuously reassess needs with respect to COVID-19 policies, and will provide ABHES with a formal update prior to expiration of the approval for these temporary measures by March 31, 2021, or the end of the federally declared pandemic, whichever occurs later.

7. Details regarding how missed instructional time will be made up (e.g., increase length of term; increase time/day over the period of the remainder of the term, etc.).

Missed instructional time will be made-up by rescheduling course activities for the student after classes return to normal, utilizing an incomplete grade function or following an approved leave of absence.

Additional request responses based on the May 22, 2020 ABHES Bulletin

- 1. A written request to the Commission to extend temporary distance education approval for current and new students who have started or will start on or before June 1, 2020.**

Please consider this document as our official written request. We would like to extend this request to students enrolling beyond June 1 through March 31, 2021, or the end of the federally declared pandemic, whichever occurs later.

- 2. A list of current students in each applicable program and the date when each student is anticipated to either complete the current term or payment period.**

Please see [Exhibit 6 - Schools' Current Program Enrollment](#) previously disclosed above.

- 3. A signed agreement that the institution will not utilize new or expanded distance education delivery methods beyond the expiration date of the extended temporary approval unless it seeks formal ABHES approval through completion of the appropriate distance education application. The application must be submitted prior to the expiration of the extended temporary approval period.**

Please see [Exhibit 10 – Signed Agreement](#).

- 4. A description of the temporary distance education methods currently utilized in each program, if different, relative to areas noted below.**

- Technologies used to deliver instruction to students who are separated from the instructor.**

As disclosed in the above Plan, Students continue communications with applicable faculty members via: Zoom and other video conferencing, Canvas, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods, as needed, to engage each student.

- Approaches used to ensure academic rigor of the program curriculum to justify the clock hours/credits awarded.**

The course objectives of the online courses are the same objectives as the courses currently being delivered on campus, so the academic rigor is the same regardless of method of delivery.

Interactive learning activities are embedded within each course. They include:

- Studying written, audio, web links, and multimedia lecture materials
- Participating in “Practice” activities embedded within lecture content
- Participating in simulations and other structured lab activities

- Responding to threaded discussion questions
- Responding to peer/faculty threaded discussion postings
- Participating in quiz/exam preparation (flashcards)
- Taking quizzes and exams
- Knowledge checks and self-assessments
- Other self-directed learning activities

The Deans of Education are responsible for monitoring the effectiveness of course delivery to assure positive outcomes in the online courses.

- **Methods for ensuring timely, regular, and substantive interaction between faculty and students and among students for courses offered in the distance education environment.**

Students continue communications with applicable faculty members via: Zoom and other video conferencing, Canvas, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods, as needed, to engage each student.

In completing the above, each School has assessed and assured each student's capability to successfully participate in the delivery method in the following manner:

1. By documenting each student's participation in remote classroom activities
2. By tracking student participation in our Student Portal, as well as, the School's CampusVue system
3. Via Education Affiliates' corporate audit functions which examines student engagement during use of these temporary alternative learning modalities.

Schools document and track remote student attendance in CampusVue. Schools also document and track actions taken that deviate from standard business practices via the document provided as Exhibit 8 – Campus Tracking Spreadsheet. Students are also asked to keep a similar log of their own (see Exhibit 9 – Student Activity Log).

- **Technology requirements (hardware and software) for students participating in the distance education environment, and options presented to students that do not meet the technology requirements.**

General Technology Requirements

The courses offered via distance (online) education requires a broadband or 56K modem internet connection. If students utilizing their own computer are encouraged to seek to meet the MAC or Chromebook specifications shown below, and for maintaining their personal computer, or contacting the school if they are in need of technology assistance. Students are provided with the below Minimum Hardware and Software requirements, asked to review the requirements carefully, and asked to alert an instructor if they are in need of further support with technology requirements.

Minimum Hardware and Software Requirements

Hardware

- 2.2 GHz CPU or greater with minimum of 4 GB RAM
- Broadband Connection: Cable or DSL
- Web Cam
- Speakers may be required (see course requirements)

Software

- Windows –
 - Operating System: Windows® 8.1, or 10
- Apple Mac –
 - Operating System: Mac OS X
- Chrome –
 - Operating System: Chrome OS
- Office Productivity Suite –
 - Microsoft Office 365
- Browser –
 - Mozilla Firefox Web Browser or Google Chrome Web Browser (most recent version)
- Plugins (most recent versions) –
 - Java™ Runtime Environment 7
 - Adobe Flash Player (until EOL on 12/31/20)
 - Adobe Reader

Students without access to the minimal requirements listed above, have the opportunity to borrow a Chromebook from the campus to complete daily activities. 1000's of these Chromebooks have been lent out to date.

Almost all schools have a technology manger locally, and for those that do not, Education Affiliates has a robust IT department at the corporate office to trouble shoot issues, and to assist in seamless content delivery ensuring the seamless delivery of education to maintain the continuity of our academic operations. Locally, all instructors have been trained on the various modalities being utilized (these include a Student Portal, Canvas, Zoom, and CampusVue systems).

Throughout the programs, students can access technical support directly using a phone number or by accessing the Online Support Center portal (via a link from the LMS home page). Students will submit a help desk ticket or engage in live chat with a tech support representative via their

individual portal account. Each student set up this account during their original program's orientation.

- **Policy and process followed for students who do not want to move to the distance education environment (e.g., Leave of Absence (LOA), amended withdrawal and refund policies, etc.).**

If/when it is not possible or appropriate to utilize equivalent simulation experiences, for term starts April 20, 2020 and forward, the experience is rescheduled for the student after classes return to normal, utilizing an incomplete grade and/or leave of absence function.

- **Technical support and training for faculty.**

Prior to the COVID-19 pandemic, most EA Schools already provided hybrid training, and as a school system, we have extensive local and corporate experience in delivering online content and distance education.

To facilitate continued delivery of high quality educational content in the swift transition to remote modalities which was required, instructors who excel at online delivery of certain course subjects have been identified as national lead instructors, and in certain cases, those faculty now assist with the delivery of certain course content at institutions other than their assigned home campus.

Administrative oversight is provided at both the local and national levels for distance education activities and clinical/externship experiences: Locally all instructors have been trained on the various modalities being utilized (these include a Student Portal, Canvas, Zoom, and CampusVue systems).

Nationally, each EA School's education managers (including directors of education, deans of education, and program directors) are ensuring that syllabi and lesson plans are being uploaded and delivered in accordance with our approved curriculum with as few changes as is practical.

We have had training with all of our Program Directors regarding transitioning to distance delivery that includes both synchronous and asynchronous elements.

Almost all schools have a technology manger locally, and for those that do not, Education Affiliates has a robust IT department at the corporate office to trouble shoot issues, and to assist in seamless content delivery ensuring the seamless delivery of education to maintain the continuity of our academic operations. That for support; for training, only locally all instructors have been trained on the various modalities being utilized (these include a Student Portal, Canvas, Zoom, and CampusVue systems).

- **Student support including technical and academic services.**

Almost all schools have a technology manger locally, and for those that do not, Education Affiliates has a robust IT department at the corporate office to trouble shoot issues, and to assist

in seamless content delivery ensuring the seamless delivery of education to maintain the continuity of our academic operations.

Throughout the programs, students can access technical support directly using a phone number or by accessing the Online Support Center portal (via a link from the LMS home page). Students will submit a help desk ticket or engage in live chat with a tech support representative via their individual portal account. Each student will set up this account during orientation.

Qualified students who sign a Distance Education Delivery Agreement ([Exhibit 3](#)), or [COVID-19 Addendum to Enrollment Agreement \(Exhibit 4\)](#) are provided with the faculty member's email address and phone number for each of their courses, and are directed to contact the faculty member(s) with any questions. Students utilize a variety of delivery platforms to access educational resources including Zoom and other video conferencing, Canvas, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods for both academic and technical support purposes.

- **Student to faculty ratio(s).**

The student to faculty ratio on campus hasn't changed. In general at the campuses we have relatively small classes. Maximum class is listed for each campus in the catalogs received at enrollment and posted online.

Example catalog ratio listing:

MAXIMUM CLASS SIZE

35:1 Lecture

32:1 Computer

20:1 Clinical Lab (Allied Health)

10:1 Clinical Lab (Surgical Technology)

5. Evidence that the institution's continued offering of new or expanded distance education does not conflict with any state law or regulation. The institution must provide evidence of any applicable state approval, exemption or regulatory waiver, including from any regulatory oversight body required to operate specific programs (e.g., nursing) within the state.

Of the 10 states that the aforementioned campuses reside in, all applicable state approvals and guidance have been attained. Please see the following attached exhibits. Submission of this additional update plan with request for approval or acknowledgement will be again submitted to each of the below as well, and further approval obtained as needed.

- New York (Staten Island-I-261 & Queens-I-260) – [Exhibit 11](#)
- Louisiana (Baton Rouge-I-225) – [Exhibit 12](#)
- Tennessee (Nashville-I-225-03) – [Exhibit 13](#)
- Florida (Port St Lucie-I-225-02 and Pensacola-I-055-01) – [Exhibit 14](#)
- Alabama (Dothan-I-227-01, Foley-I-227, Montgomery-I-055-02, Mobile-I-055 & Birmingham-I-I-225-05) – [Exhibit 15](#)

- Maryland (Towson-I-254 & Landover-I-054-02) – [Exhibit 16](#)
- Ohio (Cincinnati-I-254-02 & Columbus-I-254-01) – [Exhibit 17](#)
- South Carolina (Columbia-I-254-04) – [Exhibit 18](#)
- Georgia (Smyrna-I-254-03) – [Exhibit 19](#)
- New Jersey (Wayne-I-054 & Lawrenceville-I-054-02) – [Exhibit 20](#)
- Virginia (Norfolk-I-227-02 & Richmond-I-227-03) – [Exhibit 21](#)

Institutions that offer coursework by distance education through temporary distance education approval must disclose to current and enrolling students any coursework that will be offered by distance education through the end of the temporary approval period. New, prospective, and/or current students and faculty should be notified of the institution’s plans to transition to residential (on-ground) delivery during the course of the program, including an approximate date when the institution expects the transition to occur.

Originally, for *continuing* students early in the Pandemic, and as detailed in the Schools’ original COVID-19 Plan submitted in March 2020, as well as in the update submitted on October 1, 2020, as Schools were required to move to remote instructional modalities, each affected student was directed by the Schools’ faculty and/or administration staff to first complete the document provided as [Exhibit 1 - Qualifying for Distance Education Delivery](#). In addition, the document provided as [Exhibit 2 - Distance Education Delivery Policy and Guidelines for Students](#) was reviewed with each student, and the student was required to sign a copy of the document provided as [Exhibit 3 - Distance Education Delivery Agreement](#). Students then continue communications with applicable faculty members via: Zoom and other video conferencing, Canvas, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods, as needed, to engage each student. As *new students* were admitted during the Pandemic, students signed the COVID-19 Addendum to Enrollment Agreement found as [Exhibit 4 – COVID-19 Addendum to Enrollment Agreement](#).

ABHES will consider granting additional extensions of temporary distance education for new students starting after June 1, 2020, only on a case-by-case basis. To be considered, the institution must submit updated information in categories 1-5 above. In addition, the institution must provide a justification for the extension request that includes the following:

- 1. Evidence of a continuing exigency that prevents the institution from returning to residential delivery. This might include, for example, state and/or local social distancing or other requirements that prevent the institution from resuming customary residential operations.**

At the time of this update, Schools’ operational responses to the COVID-19 pandemic continue to be a fluid process, as most states continue to dictate that schools remain closed to physical, on-site instruction; and as schools are or will be allowed to reopen their campuses to physical instruction, certain COVID-19 affected students will remain unable to physically attend campus meetings due to COVID-19 circumstances and limitations. As such, and in order to operate carefully with the safety and health of our students and staff in mind, temporary approval for

use of remote modalities by all programs remains necessary presently, and will remain necessary until states uniformly authorize return to full on-site instruction with no capacity or student/faculty/staff density limitations – limitations which in our assessment will remain in place through at least March 31, 2021.

2. Evidence of the institution’s good faith efforts to meet the standards for distance education set forth in Chapter IX of the ABHES Accreditation Manual.

Prior to the COVID-19 pandemic, most EA Schools already provided hybrid training, and as a school system, we have extensive local and corporate experience in delivering online content and distance education.

Administrative oversight is provided at both the local and national levels for distance education activities and clinical/externship experiences: Locally all instructors have been trained on the various modalities being utilized (these include a Student Portal, Canvas, Zoom, and CampusVue systems).

Nationally, each EA School’s education managers (including directors of education, deans of education, and program directors) are ensuring that syllabi and lesson plans are being uploaded and delivered in accordance with our approved curriculum with as few changes as is practical.

We have had training with all of our Program Directors regarding transitioning to distance delivery that includes both synchronous and asynchronous elements.

The recent and previous training of faculty in the utilization of distance education delivery assure standards for distance education set forth in Chapter IX of the ABHES Accreditation Manual are being met.

3. Evidence that the interests of students would be served by an additional extension of temporary distance education approval.

At the time of this update, Schools’ operational responses to the COVID-19 pandemic continue to be a fluid process, as most states continue to dictate that schools remain closed to physical, on-site instruction; and as schools are or will be allowed to reopen their campuses to physical instruction, certain COVID-19 affected students will remain unable to physically attend campus meetings due to COVID-19 circumstances and limitations.

Exhibits

Exhibit 1 - Qualifying for Distance Education Delivery



FORTIS
Distance Education Delivery Approval

Dear Student:

Fortis College is moving some class work into an online/distance learning environment. Please review and indicate the following circumstance that applies to you:

_____ Have been exposed to others who have tested positive

_____ Have been informed they may have been exposed by a medical authority

_____ Am strongly concerned that they may have been exposed

_____ Have childcare requirements due to the closure of school

_____ Following orders of state and/or local governments

If you participate in any distance learning it is imperative that you confirm that you have access to the school portal*, where many distance education related activities will occur and where there will be important announcements

*portal instructions

Student Acknowledgment:

Printed Name

Signature

Date

School Official approval:

Printed Name

Signature

Date

Exhibit 2 - Distance Education Delivery Policy and Guidelines for Students



Distance Education Delivery Policy and Guidelines for Students

Policy	
A Distance Education Delivery is a course taken with faculty supervision when one of the following occurs:	
<ol style="list-style-type: none"> 1) In response to an environmental, natural disaster or other situation which impacts the health and safety of a student and compromises the ability to attend the course on-campus. 2) Knowledge enhancement beyond the normal course taken on ground. For example, when a student has prior knowledge/experience of the material and would benefit from studying material at a higher level. 3) In rare cases, when scheduling or other conflicts exist. 4) Other circumstances approved by the Academic Dean/Director of Education 	
Attendance	
<ol style="list-style-type: none"> 1) The student must engage with the faculty member via phone (audio/video) and/or email at least twice a week. 2) The attendance will be recorded by the instructor on a roster which will be provided to the instructor by the registrar. 3) Homework assignments/projects/simulated lab assignments are to be completed by the due date and emailed to the faculty member. An alternative is a photo of the assignments texted or emailed. 4) All exams will be delivered to the student in appropriate format for the student to complete and submit back to the faculty. 	
Guidelines	
<ol style="list-style-type: none"> 1) Student must complete and sign the Distance Education Delivery Agreement as soon as it is determined that this approach is necessary. 2) Student must complete a Distance Education Delivery Activity Log. 3) Student must adhere to the syllabus and additional assignments. 4) Student must adhere to the attendance policies.. 5) Failure to complete all course requirements and competencies as outlined in the syllabus will result in a failing grade. 6) Student will complete an end of course survey at the end of the term. 	
Acknowledgement and Acceptance	
By signing below, I am acknowledging that I have received a copy of this and have had the above discussed with me.	
Student Name:	
Signature of Student:	Date:
Signature of Faculty	Date:
Signature of Program Director:	Date:
Signature of Academic Dean/Director of Education:	Date:

Exhibit 3 - Distance Education Delivery Agreement



Your Life. Powered By Learning

Distance Education Delivery Agreement

To be completed by the Faculty Member/Program Director

Student Information	
Name:	Term Date:
Student Phone:	Student e-mail:
Program:	Class Code and Name:
Faculty Name:	
Faculty Phone:	
Faculty e-mail:	
Schedule	
Start Date	End Date
Describe Schedule for the Class (Include dates and time to interact with the Faculty; test dates, assignment due dates, etc.)	
Educational Objectives	
Outline of Competencies to be Achieved	
List of Assignments, including research and simulated lab activities	

Acknowledgement and Acceptance

Statement of agreement by Student: By signing, I am acknowledging that I have received a copy of this Agreement and supporting documents. I agree that all of the components of this agreement have been discussed with me and I have had all my questions answered. I understand that Fortis College/Institute is providing me with this option to continue my educational goals through distance education delivery rather than in on-campus classes given the current COVID-19 virus emergency. I also understand that as a student I will still be expected to check in to each of my scheduled classes remotely through digital means as well as phone contact. As such, my faculty member will be contacting me to provide instructions regarding class participation and assignments via email/through the Student Portal or other alternative technology.

Furthermore, I understand that in order to continue as an enrolled student without interruption I am responsible for communicating with my instructor(s) as requested and submit all required assignments by the posted due date(s). I confirm that I have been provided with my faculty member’s email address and phone number. I understand that I am to contact my faculty member with any questions. Should I fail to communicate with my faculty member and/or do not complete assignments as required, I may put my continued course progress in jeopardy.

Signature of Student:

Date:

Signature of Faculty

Date:

Signature of Program Director:

Date:

Signature of Academic Dean:

Date:

Attachments:

Syllabus

Faculty Led Distance Education Delivery Activity Log

Simulated Lab Activities

Final Grade Form

Comments:

[Empty box for comments]

Exhibit 4 – COVID-19 Addendum to Enrollment Agreement

COVID-19 ADDENDUM TO ENROLLMENT AGREEMENT

I, _____ (print name) understand that due to the COVID-19 pandemic emergency, educational delivery of some or all of the program content contemplated within the attached enrollment agreement may temporarily be delivered via a remote modality, and/or may be delivered at a time of day or day of week other than stated on the attached enrollment agreement, as needed for the health and safety of myself and others in the campus community. I further understand that if I do not wish to accept such remote instructional modality or adjusted schedule, I may withdraw from the program per the terms of my enrollment agreement. Additionally, I understand that when it is determined safe to deliver classes at the campus, I will be required to attend those classes in person.

Reviewed and acknowledged by:

Signature

Date

Exhibit 5 - National COVID-19 Consortium Agreement

Education Affiliates (“EA”) National COVID-19 Consortium Agreement

by and between the following Institutions:

All-State Career in Baltimore, MD
All-State Career School in Essington, PA
All-State Career School in Pittsburgh, PA
Denver College of Nursing
Fortis College in Baton Rouge, LA
Fortis College in Centerville, OH
Fortis College in Cincinnati, OH
Fortis College in Columbia, SC
Fortis College in Columbus, OH
Fortis College in Cutler Bay, FL
Fortis College in Cuyahoga Falls, OH
Fortis College in Dothan, AL
Fortis College in Foley, AL
Fortis College in Houston (South), TX
Fortis College in Indianapolis, IN
Fortis College in Landover, MD
Fortis College in Mobile, AL
Fortis College in Montgomery, AL
Fortis College in Norfolk, VA
Fortis College in Orange Park, FL
Fortis College in Richmond, VA
Fortis College in Salt Lake City, UT
Fortis College in Smyrna, GA
Fortis Institute in Birmingham, AL
Fortis Institute in Cookeville, TN
Fortis Institute - Forty Fort, PA
Fortis Institute in Houston (North), TX
Fortis Institute in Lawrenceville, NJ
Fortis Institute in Nashville, TN
Fortis Institute in Pensacola, FL
Fortis Institute in Port St. Lucie, FL
Fortis Institute in Scranton, PA
Fortis Institute in Towson, MD
Fortis Institute in Wayne, NJ
St. Paul's School of Nursing in Queens, NY
St. Paul's School of Nursing in Staten Island, NY

This document establishes the terms under which a student at one of the above-listed institutions (hereinafter the “home institution”) may receive instruction at another of the above-listed institutions (hereinafter the “host institution”) in order to complete certain requirements for the students’ graduation from the home institution. The responsibilities of the institutions are summarized below and further defined in Exhibit 1. The courses subject to this consortium agreement are all courses listed in the home school’s Catalog, published at the following link: <https://www.fortis.edu/consumer-information.html>.

The home institution agrees to:

- Charge applicable tuition and fees;
- Award any federal, state, institutional, or private aid during the time the student is enrolled at the host institution, as appropriate;
- Accept payment from the student and apply it to fees;
- Provide full academic credit for the courses completed at the host institution, provided those courses are listed on Exhibit 2, or for additional courses at the discretion of the home institution;
- Monitor student eligibility for federal student financial aid funds based in part on information provided by the host institution;
- Report enrollment status to the NSLDS;
- Within three (3) business days, notify the host institution of the date the student withdraws or drops any course;
- Grant the student’s academic credential;
- Remain responsible for the quality of the enrolled students’ educational program, and compliance with all accreditation, state, and federal requirements.

The host institution agrees to:

- Not award any federal, state, institutional, or private aid during the time the student is enrolled at the host institution;
- Monitor attendance in the courses for which the student is registered at the host institution;
- Provide applicable supporting records and documents for attendance and academic transcripts;
- Notify the home institution of student progress, as appropriate;

This EA National COVID-19 Consortium Agreement may be amended if agreed in writing by the above named institutions, and will continue until terminated by the end of the COVID-19 emergency in the United States of America.

Signatures:

All-State Career in Baltimore, MD

Bernie Marth, Interim CP/RVP

Printed Name and Title

Bernard Matt

Signature

4/24/2020

Date

All-State Career School in Essington, PA

Edward Rito, Campus President

Printed Name and Title

ER

Signature

April 27, 2020

Date

All-State Career School in Pittsburgh, PA

Heather Powell, Campus President

Printed Name and Title

Heather A. Powell

Signature

April 28, 2020

Date

Denver College of Nursing

Dr. Cathy Maxwell, Campus President

Printed Name and Title

Cathy M.

Signature

April 28, 2020

Date

Fortis College in Baton Rouge, LA

John Estorge, Campus President

Printed Name and Title

John Estery

Signature

April 29, 2020

Date

Fortis College in Centerville, OH

Gregory J. Shields, Campus President

Printed Name and Title

Gregory Shields

Signature

4/23/2020

Date

Fortis College in Cincinnati, OH

Wendy Butler, Campus President

Printed Name and Title

Wendy Butler

Signature

4/23/2020

Date

Fortis College in Columbia

Lee Jones, Campus President

Printed Name and Title

Lee Jones

Signature

April 28, 2020

Fortis College in Columbus

Printed Name and Title

Signature

JOD Gibbs, Campus President

[Signature]

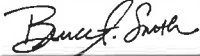
4/24/2020

Date

Fortis College in Cutler Bay

Bruce A. Smith, President

Printed Name and Title



Signature

April 27, 2020

Date

Fortis College in Cuyahoga Falls

Brian Parker President

Printed Name and Title



Signature

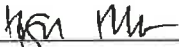
4/23/2020

Date

Fortis College in Dothan

Roger Rocha, Campus President

Printed Name and Title



Signature

4/27/2020

Date

Fortis College in Foley

Bran S. Brown, Campus President

Printed Name and Title



Signature

04/27/2020

Fortis College in Houston (South)

Justin Pond, Campus President

Printed Name and Title



Signature

4/23/2020

Date

Fortis College in Indianapolis

James Cox, Campus President

Printed Name and Title



Signature

4/28/2020

Date

Fortis College in Landover

Cyndie Shadow, PhD, Campus President

Printed Name and Title



Signature

04/27/2020

Date

Fortis College in Mobile

Claire Walker, Campus President

Printed Name and Title



Signature

4/23/2020

Date

Fortis College in Montgomery

Dr. Bobby Jordan, Campus President

Printed Name and Title

Signature

April 28, 2020

Date

Fortis College in Norfolk

MATTHEW ARBANO, CAMPUS PRESIDENT

Printed Name and Title

Signature

Date

Fortis College in Orange Park

Ben Sedrine, Campus President

Printed Name and Title

Signature

April 29, 2020

Date

Fortis College in Richmond

Sheri Delozier, Campus President

Printed Name and Title

Signature

April 29, 2020

Fortis College in Salt Lake City

Brian J. Owen, Campus President

Printed Name and Title



Signature

4/24/2020

Date

Fortis College in Smyrna

Mark Williams, Campus President

Printed Name and Title



Signature

April 28, 2020

Date

Fortis Institute in Birmingham

Khaled Sakalla, Campus President

Printed Name and Title

Khaled Sakalla

Signature

04/23/2020

Date

Fortis Institute in Cookeville

James Williamson, Campus President

Printed Name and Title

James Williamson

Signature

4/23/2020

Date

Fortis Institute - Forty Fort

 Madeline Levy Cruz
 Printed Name and Title

Madeline Levy Cruz

Signature

 4/27/2020

Date

Fortis Institute in Houston (North)

Jeffrey D. Fowler, President

Printed Name and Title

Jeffrey D. Fowler

Signature

 4.23.2020

Date

Fortis Institute in Lawrenceville

 Albert McLaughlin, Campus President

Printed Name and Title

Albert F. McLaughlin

Signature

 April 28, 2020

Date

Fortis Institute in Nashville

 Eric Rudie, Campus President

Printed Name and Title

Signature

April 29, 2020

Date

Sign 

Fortis Institute in Pensacola

Kathaleen Cole, Campus President

Printed Name and Title

Kathaleen L. Cole

Signature

April 28, 2020

Date

Fortis Institute in Port St. Lucie

J. David Whiteford, Campus President

Printed Name and Title



Signature

4/27/20

Date

Fortis Institute in Scranton

Madeline Levy Cruz

Printed Name and Title

Madeline Levy Cruz

Signature

April 27, 2020

Date

Fortis Institute in Towson

Sean London, Campus President

Printed Name and Title

Slendon

Signature

4/24/2020

Date

Fortis Institute in Wayne

Wes C Leibig

Printed Name and Title

Wes C Leibig

Signature

04/27/2020

Date

St. Paul's School of Nursing in Queens

PAUL FERRISE

PRESIDENT

Printed Name and Title

Paul Ferrise

Signature

4/27/20

Date

St. Paul's School of Nursing in Staten Island

DAVID SMITH

CAMPUS PRESIDENT

Printed Name and Title

David Smith

Signature

4/27/20

Date

Exhibit 1 – Responsibilities of the Home and Host Institution

Which institution will...	Home Institution		Host Institution	
Complete the written agreement		X		X
Establish the period of enrollment covered by the agreement		X Effective Immediately Valid until termination by either party, or by the end of the COVID-19 emergency in the United States		X Effective immediately Valid until termination by either party, or by the end of the COVID-19 emergency in the United States
Charge the student tuition and fees		X		
Award and process Title IV funds		X		
Entrance and exit loan counseling; and reinforcement of ethical responsibility of loan repayment		X		
Grant the student's degree, certificate, or other recognized credential		X		
Accept specific curriculum at the host institution as equivalent to coursework at home institution		X		
Approve student participation		X		X
Specify enrollment period beginning and ending dates for Title IV purposes		X		
Define enrollment status (e.g., full-time, half-time, less than half-time) for Title IV purposes		X		
Provide enrollment and attendance documentation to the institution awarding Title IV				X
Report enrollment information to NSLDS		X		
Establish the student's total cost		X		

Which institution will...	Home Institution		Host Institution	
of attendance				
Forward information about cost of attendance components to the institution defining cost of attendance		n/a		n/a
Confirm that the student remains eligible for Title IV funds at time of disbursement		X		Provides pertinent information to home institution as requested
Disburse Title IV funds		X		
Secure authorizations relating to cash management regulations 34 CFR 668.165		X		
Notify student of satisfactory academic progress policy requirements		X		
Monitor satisfactory academic progress		X		
Forward academic records to home institution				X (Grades, and gradebooks utilized to calculate grades)
Include the student on FISAP		X		
Define the applicable refund/return of Title IV and repayment policy		X		
Calculate refunds/return of Title IV and repayments		X		
Notify students of applicable refund/return of Title IV and repayment policy		X		

Establish the student's last date of attendance in cases of withdrawal		X		X
Make available required student consumer information		X		
Maintain applicable supporting records and documents as agreed to above.		X		
Provide academic advising for students				X
Responsible for overall academic advising		X		
Provide all other student services		X		
Sign the written agreement (Note: there may be several signatories per institution.)		X		X

Exhibit 6 – Schools' Current Program Enrollment

Fortis College - Baton Rouge

Programs	Enrolled
Heating, Ventilation, Air Conditioning and Refrigerator	42
Medical Assisting	73
Medical Billing and Coding	30
Medical Laboratory Technology	43
Pharmacy Technician	23
Radiologic Technology	31
Surgical Technology	57
Grand Total	299

Courses	Sum of RegStudents
Introduction to Patient Care	36
OR Externship Rotation	4
Positioning - Chest, Abdomen and Upper Extremities	18
Positioning - Skull and Facial Bones	24
Radiation Biology and Protection	18
Radiographic Image Production	18
Radiography III	1
Radiography IV	10
Radiography V	1
ST Capstone and Certification Review	5
Grand Total	135

Courses	Sum of RegStudents
Anatomy and Physiology I	9
Bookkeeping in the Medical Office	18
Certification Preparation and Career Development	5
Clinical Chemistry	9
Clinical Immunochemistry and Toxicology	7
Clinical Procedures and Techniques	45
Commercial Refrigeration Concepts	56
Electronic Health Records	12
EPA Certification Preparation	9
Externship	10
Externship I	1
Externship II	2
General Psychology	23
Hematology	21
HVAC Troubleshooting and Service Calls	40
Immunochemistry	6
Industrial Refrigeration	26
Intravenous Admixtures and Aseptic Compounding	15
Introduction to Health Professions	90
Introduction to Surgical Technology	60

Invasive Clinical Procedures	20
Laboratory Procedures and Techniques	51
Medical Anatomy and Physiology	16
Medical Terminology	110
Microbiology	27
Ophthalmic, Otorhinolarngolgy, Maxillofacial and Pedi	14
Physician Coding	6
Practical Applications of Electricity	36
Procedural and Diagnostic Coding	13
Reimbursement Methods and Procedures	39
Simulation: Ophthalmic, Otorhinolaryngology, Oral, M	30
Simulations II	36
Sociology	71
ST Capstone and Career Development	12
Thermodynamics	72
Urine and Body Fluids Analysis	4
Grand Total	1021

Fortis Institute - Birmingham

Programs	Enrolled
Dental Assisting	63
Dental Hygiene	55
Electrical Trades	28
Heating, Ventilation, Air Conditioning and Refrigeration	83
Medical Assisting	116
Medical Billing and Coding	45
Medical Laboratory Technology	30
Grand Total	420

Courses	Sum of RegStudents
Advanced Dental Hygiene Clinic	17
Biochemistry	16
Community Oral Health	6
Dental Hygiene Clinic	30
Ethics and Jurisprudence	0
General Oral Pathology	5
Health Promotion	0
Human Anatomy and Physiology II	11
Intro to Dent Hygiene Lab 1	0
Intro to Dent Hygiene Lab II	28
Periodontology II	8
Pharmacology/Pain Control	7
Process of Care I	8
Radiology I	0
Radiology II	28
Sociology	1
Grand Total	165

Courses	Sum of RegStudents
Anatomy and Physiology I	9
Anatomy and Physiology II	7
Applied Mathematics	16
Bookkeeping in the Medical Office	16
Capstone and Certification Review	1
Career and Professional Development	14
Certification Review and Career Development	12
Clinical Procedures and Techniques	26
Commercial and Industrial Controllers	4
Controls, Motors and Motor Controls	20
Dental Capstone	3
Dental Materials and Lab Techniques	3
Dental Procedures and Techniques	16
Dental Restorative Procedures	17

Electricity Essentials--Three-Phase Power and Transformers	1
Electronic Health Records	10
EPA Certification Preparation	21
Externship	14
Externship I	9
Externship II	4
Fundamentals of Dental Assisting	8
General Chemistry	10
Home Integration	4
Hospital, Surgical, and Medical Coding	7
HVAC System Performance	6
HVAC Troubleshooting and Service Calls	26
Immunoematology	2
Immunology and Serology	2
Industrial Refrigeration	14
Introduction to Health Professions	47
Invasive Clinical Procedures	11
Laboratory Procedures and Techniques	22
Medical Anatomy and Physiology	44
Medical Office Procedures	38
Medical Records and Insurance	17
Medical Terminology	55
Motor Controls	1
Parasitology and Mycology	3
Procedural and Diagnostic Coding	14
Refrigerants	24
Residential Air Conditioning	26
Residential Circuitry and Design	5
Residential Construction and Branch Circuits	5
Simulations I	2
Thermodynamics	25
Transfusion Medicine and Component Therapy	2
Grand Total	643

Fortis College - Cincinnati

Programs	Enrolled
Associate of Science in Nursing	149
Dental Assisting	48
Heating, Ventilation, Air Conditioning and Refrigeration	83
Medical Assisting	74
Practical Nursing	72
Welding Technician	19
Grand Total	445

Courses	Sum of RegStudents
Certification Review and Career Development	2
Clinical Procedures and Techniques	39
Commercial Air Conditioning	5
Commercial Refrigeration Concepts	20
Dental Capstone	2
Dental Procedures and Techniques	10
Dental Radiology	11
Dental Specialties and Expanded Functions	2
Electronic Health Records	8
EPA Certification Preparation	7
Externship	3
Externship I	2
Externship II	5
Gas Tungsten Arc-Welding	8
Gas Tungsten Arc-Welding Applications	8
HVAC System Performance	19
HVAC Troubleshooting and Service Calls	7
Industrial Refrigeration	20
Introduction to Health Professions	24
Introduction to the Skilled Professions	7
Invasive Clinical Procedures	8
Laboratory Procedures and Techniques	1
Medical Anatomy and Physiology	37
Medical Terminology	26
Pipe Welding Techniques	0
Practical Applications of Electricity	32
Principles of Welding Technology	6
Refrigerants	17
Residential Air Conditioning	5
Thermodynamics	31
Welding Certification and Career Development	3
Welding Fabrication Concepts	3
Grand Total	378

Courses	Sum of RegStudents
Anatomy & Physiology	28
Anatomy & Physiology - LAB	28
Anatomy and Physiology I	20
Anatomy and Physiology I - LAB	20
Anatomy and Physiology II	19
Anatomy and Physiology II - LAB	19
Basic Skills Quality & Safety in Nursing Practice	33
Basic Skills Quality & Safety in Nursing Practice - Lab	33
Basic Skills, Quality & Safety in Nursing Practice - Experiential	35
Fortis Online New Student Orientation and Tutoring	45
Foundations of Nursing	27
Foundations of Nursing - CLINICAL	27
Foundations of Nursing - Experiential	29
Foundations of Nursing - LAB	27
Foundations of Nursing - SIM	28
General Biology	26
General Biology - LAB	26
Gerontological Nursing - Clinical	16
Gerontological Nursing - Experiential	16
Gerontological Nursing - Lab	16
Gerontological Nursing - SIM	16
Health Assessment - Experiential	19
Health Assessment	18
Health Assessment - LAB	18
Intravenous Therapy	5
Intravenous Therapy - Clinical	5
Intravenous Therapy - Experiential	4
Intravenous Therapy - Lab	5
Maternal- Newborn Nursing - SIM 100%	17
Maternal-Newborn Nursing - Clinical 0%	20
Maternal-Newborn Nursing - Experiential	21
Maternal-Newborn Nursing - Lab	3
Maternal-Newborn Nursing - SIM 100%	3
Medical/Surgical Nursing I	3
Medical/Surgical Nursing I - Clinical	3
Medical/Surgical Nursing I - Lab	3
Medical/Surgical Nursing I - SIM	3
Medical/Surgical Nursing II	8
Medical/Surgical Nursing II - SIM	4
Medical-Surgical Nursing I	20
Medical-Surgical Nursing I - CLINICAL	20
Medical-Surgical Nursing I - Experiential	22
Medical-Surgical Nursing I - LAB	20
Medical-Surgical Nursing I - SIM	20
Medical-Surgical Nursing II	10
Medical-Surgical Nursing II - CLINICAL	10

Medical-Surgical Nursing II - Experiential	13
Medical-Surgical Nursing II - SIM	10
Mental Health Nursing - CLINICAL	13
Mental Health Nursing - Experiential	13
Mental Health Nursing - Lab	3
Microbiology	12
Microbiology - LAB	12
Pediatric Nursing - Clinical 0%	17
Pediatric Nursing - Experiential	17
Pediatric Nursing - Lab	4
Pediatric Nursing - SIM 100%	17
Pharmacology	32
Transition to PN/VN Practice - Capstone	7
Transition to PN/VN Practice – Capstone - Experiential	5
Transition to PN/VN Practice - Capstone - Lab	5
Transition to PN/VN Practice - Capstone - SIM	5
Transition to PN/VN Practice - Capstone -Clinical	5
Transition to Practice-Capstone	11
Transition to Practice-Capstone - CLINICAL	11
Transition to Practice-Capstone - Experiential	11
Transition to Practice-Capstone - SIM	11
Grand Total	1052

Fortis College - Columbia

Programs	Enrolled
Associate Degree Nursing Program	150
Dental Assisting	89
Heating, Ventilation, Air Conditioning and Refrigeration	45
Medical Assisting	141
Grand Total	425

Courses	Sum of RegStudents
Capstone and Career Development	5
Certification Review and Career Development	11
Clinical Procedures and Techniques	12
Commercial Refrigeration Concepts	13
Controls, Motors and Motor Controls	10
Dental Materials and Lab Techniques	8
Dental Office Procedures and Billing	7
Dental Procedures and Techniques	19
Dental Radiology	7
Dental Restorative Procedures	8
Dental Specialties and Expanded Functions	6
Electronic Health Records	12
EPA Certification Preparation	4
Externship	10
Externship I	14
Externship II	10
Fundamentals of Dental Assisting	12
HVAC System Performance	17
HVAC Troubleshooting and Service Calls	4
HVACR Controls	10
Industrial Refrigeration	14
Introduction to Health Professions	32
Invasive Clinical Procedures	12
Laboratory Procedures and Techniques	11
Medical Anatomy and Physiology	42
Medical Office Procedures	26
Medical Records and Insurance	12
Medical Terminology	29
Preventive Dentistry and Nutrition	19
Refrigerants	17
Grand Total	413

Courses	Sum of RegStudents
Anatomy and Physiology I	20
Anatomy and Physiology II	19
Foundations of Nursing	11

Foundations of Nursing - Clinical	11
Foundations of Nursing - Experiential	12
Foundations of Nursing - LAB	11
Foundations of Nursing - SIM	11
General Biology	25
Health Assessment - Experiential	30
Health Assessment	27
Health Assessment - LAB	27
Maternal-Newborn Nursing - Clinical	13
Maternal-Newborn Nursing - Experiential	13
Maternal-Newborn Nursing - SIM	13
Medical-Surgical Nursing I	15
Medical-Surgical Nursing I - CLINICAL	15
Medical-Surgical Nursing I - Experiential	15
Medical-Surgical Nursing I - LAB	15
Medical-Surgical Nursing I - SIM	15
Medical-Surgical Nursing II	8
Medical-Surgical Nursing II - CLINICAL	8
Medical-Surgical Nursing II - Experiential	8
Medical-Surgical Nursing II - SIM	8
Mental Health Nursing - CLINICAL	11
Mental Health Nursing - Experiential	10
Microbiology	18
Pediatric Nursing - Clinical	11
Pediatric Nursing - Experiential	11
Pediatric Nursing - SIM	11
Pharmacology	56
Transition to Practice - Capstone - SIM	22
Transition to Practice - Capstone - Clinical	11
Transition to Practice-Capstone	11
Transition to Practice-Capstone - Experiential	11
Grand Total	533

Fortis College - Columbus

Programs	Enrolled
Associate of Science in Nursing	329
Heating, Ventilation, Air Conditioning and Refrigeration	77
Medical Assisting	113
Medical Assisting with Basic X-Ray Operation	40
Medical Billing and Coding	12
Practical Nursing	172
Radiologic Technology	25
Surgical Technology	25
Grand Total	793

Courses	Sum of RegStudents
Digital Radiographic Image Production	5
Introduction to Radiography	9
Pharmacology for Radiography	8
Positioning - Lower Extremities and Pelvis	4
Positioning - Skull and Facial Bones	1
Radiation Physics	5
Radiography I	4
Radiography IV	1
Radiography V	8
Grand Total	45

Courses	Sum of RegStudents
Anatomy and Physiology I	9
Anatomy and Physiology II	0
Asepsis and Sterile Technique	11
Certification Review and Career Development	19
Clinical Procedures and Techniques	5
Commercial Air Conditioning	14
Controls, Motors and Motor Controls	25
EPA Certification Preparation	13
Externship	16
Human Diseases and Pharmacology	1
HVAC System Performance	28
HVAC Troubleshooting and Service Calls	13
Introduction to Health Professions	78
Invasive Clinical Procedures	20
Laboratory Procedures and Techniques	24
Limited Scope X-Ray Procedures	3
Medical Insurance and Billing	2
Microbiology	5
Physician Coding	2
Plastic, Genitourinary and Orthopedic Surgery	3

Radiation Protection and Patient Care	14
Refrigerants	21
Reimbursement Methods and Procedures	2
Residential Air Conditioning	14
Simulation: Diagnostic, Endoscopy, General, Genitourinary, Obs	2
Surgical Case Management	4
Thermodynamics	21
Water-Based Heating Systems	0
Grand Total	369

Courses	Sum of RegStudents
Anatomy & Physiology	49
Anatomy & Physiology - LAB	49
Anatomy and Physiology I	38
Anatomy and Physiology I - LAB	38
Anatomy and Physiology II	30
Anatomy and Physiology II - LAB	30
Basic Skills Quality & Safety in Nursing Practice	50
Basic Skills Quality & Safety in Nursing Practice - Lab	50
Basic Skills, Quality & Safety in Nursing Practice - Experiential	50
Foundations of Nursing	53
Foundations of Nursing - CLINICAL	53
Foundations of Nursing - Experiential	54
Foundations of Nursing - LAB	53
Foundations of Nursing - SIM	53
General Biology	48
General Biology - LAB	48
Gerontological Nursing	0
Gerontological Nursing - Clinical	16
Gerontological Nursing - Experiential	16
Gerontological Nursing - Lab	16
Gerontological Nursing - SIM	16
Health Assessment - Experiential	34
Health Assessment	35
Health Assessment - LAB	35
Intravenous Therapy	30
Intravenous Therapy - Clinical	30
Intravenous Therapy - Experiential	30
Intravenous Therapy - Lab	30
Maternal- Newborn Nursing - SIM 100%	44
Maternal-Newborn Nursing	0
Maternal-Newborn Nursing - Clinical 0%	65
Maternal-Newborn Nursing - Experiential	65
Maternal-Newborn Nursing - Lab	21
Maternal-Newborn Nursing - SIM 100%	21
Medical/Surgical Nursing I	17
Medical/Surgical Nursing I - Clinical	17

Medical/Surgical Nursing I - Lab	17
Medical/Surgical Nursing I - SIM	17
Medical/Surgical Nursing II	64
Medical/Surgical Nursing II - SIM	32
Medical-Surgical Nursing I	61
Medical-Surgical Nursing I - CLINICAL	61
Medical-Surgical Nursing I - Experiential	78
Medical-Surgical Nursing I - LAB	61
Medical-Surgical Nursing I - SIM	61
Medical-Surgical Nursing II	35
Medical-Surgical Nursing II - CLINICAL	35
Medical-Surgical Nursing II - Experiential	67
Medical-Surgical Nursing II - SIM	35
Mental Health Nursing	0
Mental Health Nursing - CLINICAL	35
Mental Health Nursing - Experiential	35
Mental Health Nursing - Lab	4
Microbiology	32
Microbiology - LAB	32
Pediatric Nursing	0
Pediatric Nursing - Clinical 0%	56
Pediatric Nursing - Experiential	57
Pediatric Nursing - Lab	35
Pediatric Nursing - SIM 100%	57
Pharmacology	62
Transition to PN/VN Practice - Capstone	20
Transition to PN/VN Practice – Capstone - Experiential	19
Transition to PN/VN Practice - Capstone - Lab	19
Transition to PN/VN Practice - Capstone - SIM	19
Transition to PN/VN Practice - Capstone -Clinical	19
Transition to Practice-Capstone	39
Transition to Practice-Capstone - CLINICAL	32
Transition to Practice-Capstone - Experiential	32
Transition to Practice-Capstone - SIM	32
Grand Total	2544

Fortis College - Dothan

Programs	Enrolled
Heating, Ventilation, Air Conditioning and Refrigeration	16
Medical Assisting	65
Pharmacy Technician	21
Grand Total	102

Courses	Sum of RegStudents
Commercial Air Conditioning	3
Controls, Motors and Motor Controls	7
Electronic Health Records	15
EPA Certification Preparation	1
Externship	6
HVAC Troubleshooting and Service Calls	1
Intravenous Admixtures and Aseptic Compounding	3
Introduction to Health Professions	55
Invasive Clinical Procedures	14
Medical Terminology	56
Oil Heating Systems	4
Pharmacology for Pharmacy Technicians	4
Residential Air Conditioning	3
Thermodynamics	8
Water-Based Heating Systems	4
Grand Total	184

Fortis College - Foley

Programs	Enrolled
Heating, Ventilation, Air Conditioning and Refrigeration	19
Medical Assisting	26
Grand Total	45

Courses	Sum of RegStudents
Electronic Health Records	8
EPA Certification Preparation	2
Externship	3
HVAC Troubleshooting and Service Calls	2
HVACR Controls	6
Industrial Refrigeration	10
Introduction to Health Professions	16
Invasive Clinical Procedures	7
Medical Terminology	15
Practical Applications of Electricity	6
Residential Air Conditioning	11
Thermodynamics	1
Grand Total	87

Fortis College - Landover

Programs	Enrolled
Dental Assisting	144
Dental Hygiene	59
Medical Assisting	191
Medical Billing and Coding	31
Pharmacy Technician	26
Radiologic Technology	45
Grand Total	496

Courses	Sum of RegStudents
Capstone and Career Development	11
Certification Preparation and Career	7
Certification Review and Career Dev	16
Clinical Procedures and Techniques	74
Dental Materials and Lab Technique:	16
Dental Office Procedures and Billing	14
Dental Procedures and Techniques	20
Dental Radiology	14
Dental Restorative Procedures	16
Dental Specialties and Expanded Fur	3
Externship	23
Externship I	15
Externship II	15
Fundamentals of Dental Assisting	17
Introduction to Health Professions	78
Invasive Clinical Procedures	15
Laboratory Procedures and Techniqu	15
Medical Anatomy and Physiology	41
Pharmacy Practice and Principles	8
Physician Coding	8
Preventive Dentistry and Nutrition	21
Procedural and Diagnostic Coding	12
Reimbursement Methods and Proce	12
Grand Total	471

Courses	Sum of RegStudents
Advanced DH Clinic	42
Anatomy, Histology, Embryology Fac	0
Anatomy, Histology, Embryology Fac	14
Communications	12
Community Oral Health	14
Dental Hygiene Clinic	28
Dental Materials/Prostheses Fabrica	32
Ethics and Jurisprudence	14

General Oral Pathology	14
Health Education/Instructional Meth	0
Intro. to DH Lab 1	48
Intro. to DH Lab II	48
Microbiology	0
Periodontology II	0
Pharmacology/Pain Control	14
Sociology	5
Grand Total	285

Courses	Sum of RegStudents
College Mathematics	15
English Composition I	8
Human Anatomy and Physiology II	10
Positioning - Chest, Abdomen and Uj	15
Positioning - Skull and Facial Bones	7
Positioning - Spine and Bony Thorax	12
Psychology	5
Radiographic Image Production	16
Radiographic Registry Review	6
Radiography III	7
Radiography VI	6
Sociology	11
Grand Total	118

Fortis Institute - Lawrenceville

Programs	Enrolled
Dental Assisting	32
Electrical and Electronic Systems Technician	20
Heating, Ventilation, Air Conditioning and Refrigeration	55
Medical Assisting	111
Medical Billing and Coding	14
Grand Total	232

Courses	Sum of RegStudents
Capstone and Career Development	6
Certification Review and Career Development	1
Clinical Procedures and Techniques	13
Commercial Air Conditioning	14
Commercial Refrigeration Concepts	10
Dental Materials and Lab Techniques	10
Dental Restorative Procedures	9
Dental Specialties and Expanded Functions	2
Electronic Health Records	11
Electronics for Electricians	20
EPA Certification Preparation	6
Externship	12
Externship I	3
Fundamentals of Dental Assisting	11
Hospital, Surgical, and Medical Coding	7
HVAC Troubleshooting and Service Calls	8
HVACR Controls	22
Industrial Refrigeration	8
Introduction to Health Professions	22
Introduction to the Skilled Professions	12
Laboratory Procedures and Techniques	3
Medical Anatomy and Physiology	29
Medical Office Procedures	16
Medical Records and Insurance	44
Oil Heating Systems	7
Refrigerants	8
Residential Air Conditioning	9
Residential Construction and Branch Circuits	8
Thermodynamics	12
Grand Total	343

Fortis College - Mobile

Programs	Enrolled
Dental Assisting	87
Heating, Ventilation, Air Conditioning and Refrigeration	45
Medical Assisting	102
Paramedic	24
Pharmacy Technician	30
Grand Total	288

Courses	Sum of RegStudents
Advanced Certifications	7
Capstone and Career Development	2
Certification Preparation and Career Development	1
Certification Review and Career Development	15
Clinical Procedures and Techniques	18
Commercial Refrigeration Concepts	10
Controls, Motors and Motor Controls	15
Dental Materials and Lab Techniques	9
Dental Procedures and Techniques	27
Dental Radiology	9
Dental Restorative Procedures	9
Dental Specialties and Expanded Functions	3
Drug Classification Systems	15
English Composition	3
EPA Certification Preparation	5
Externship	8
Externship I	2
Externship II	13
Fundamentals of Pharmacy	12
Fundamentals of Dental Assisting	15
General Psychology	3
HVAC Troubleshooting and Service Calls	5
Industrial Refrigeration	9
Intravenous Admixtures and Aseptic Compounding	1
Introduction to Health Professions	31
Invasive Clinical Procedures	42
Laboratory Procedures and Techniques	14
Mathematics for Pharmacy Technicians	15
Medical Anatomy and Physiology	42
Medical Records and Insurance	40
Medical Terminology	29
Pharmacology and ALS Skills	2
Preventive Dentistry and Nutrition	19
PRM Externship I	8
PRM Externship II	7

Program Assessment and Career Development	7
Regional Systems	16
Thermodynamics	15
Traumatic Emergencies	8
Water-Based Heating Systems	16
Grand Total	527

Courses	Sum of RegStudents
Emergency Medical Technician	19
Emergency Medical Technician Skills Lab	19
EMT Externship	19
Grand Total	57

Fortis College - Montgomery

Programs	Enrolled
Dental Assisting	37
Heating, Ventilation, Air Conditioning and Refrigeration	52
Medical Assisting	107
Grand Total	196

Courses	Sum of RegStudents
Capstone and Career Development	2
Certification Review and Career Development	13
Clinical Procedures and Techniques	20
Commercial Air Conditioning	11
Controls, Motors and Motor Controls	16
Dental Office Procedures and Billing	16
Dental Radiology	1
Dental Restorative Procedures	8
Dental Specialties and Expanded Functions	3
Electric Heat and Heat Pumps	18
EPA Certification Preparation	6
Externship	6
Externship II	15
Fundamentals of Dental Assisting	8
Gas Heating Systems	19
HVAC Troubleshooting and Service Calls	6
Introduction to Health Professions	22
Invasive Clinical Procedures	16
Laboratory Procedures and Techniques	23
Medical Anatomy and Physiology	29
Medical Records and Insurance	47
Medical Terminology	22
Preventive Dentistry and Nutrition	7
Regional Systems	0
Residential Air Conditioning	12
Thermodynamics	16
Water-Based Heating Systems	0
Grand Total	362

Fortis Institute - Nashville

Programs	Enrolled
Associate of Science in Nursing	144
Cardiovascular Technology	34
Heating, Ventilation, Air Conditioning and Refrigeration	34
Medical Assisting	84
Medical Laboratory Technology	21
Radiologic Technology	33
Surgical Technology	24
Grand Total	374

Courses	Sum of RegStudents
Digital Radiographic Image Production	7
Introduction to Radiography	18
Pharmacology for Radiography	2
Positioning - Contrast Procedures	5
Positioning - Lower Extremities and Pelvis	7
Radiation Physics	7
Radiographic Pathology	5
Radiography I	7
Radiography III	5
Radiography V	2
Grand Total	65

Courses	Sum of RegStudents
OR Externship Rotation	11
ST Capstone and Certification Review	11
Grand Total	22

Courses	Sum of RegStudents
Anatomy and Physiology I	17
Capstone and Certification Review	4
Clinical III	1
Clinical Immunochemistry and Toxicology	2
Clinical IV	9
Commercial Refrigeration Concepts	16
Complications & Risk Management	10
Electronic Health Records	22
Equipment and Instrumentation	9
Externship	7
Externship I	4
HVAC System Performance	7
HVACR Controls	10
Industrial Refrigeration	7
Introduction to Health Professions	40

Introduction to Surgical Technology	10
Invasive Clinical Procedures	2
Laboratory Procedures and Techniques	32
Microbiology	24
Microbiology Laboratory	3
Ophthalmic, Otorhinolaryngology, Maxillofacial and Pediatric Surgery	3
Pharmacology	9
Practical Applications of Electricity	10
Simulation: Diagnostic, Endoscopy, General, Genitourinary, Obstetric	3
Transfusion Medicine and Component Therapy	4
Water-Based Heating Systems	16
Grand Total	281

Courses	Sum of RegStudents
Anatomy and Physiology I	13
Anatomy and Physiology I - LAB	13
Anatomy and Physiology II	18
Anatomy and Physiology II - LAB	18
Foundations of Nursing	8
Foundations of Nursing - Clinical	8
Foundations of Nursing - Experiential	8
Foundations of Nursing - LAB	8
Foundations of Nursing - SIM	16
General Biology	25
General Biology - LAB	25
Health Assessment - Experiential	29
Health Assessment	28
Health Assessment - LAB	28
Maternal-Newborn Nursing - Clinical	15
Maternal-Newborn Nursing - Experiential	15
Maternal-Newborn Nursing - SIM	15
Medical-Surgical Nursing I	21
Medical-Surgical Nursing I - Clinical	21
Medical-Surgical Nursing I - SIM	21
Medical-Surgical Nursing I - Experiential	21
Medical-Surgical Nursing I - LAB	21
Medical-Surgical Nursing II	14
Medical-Surgical Nursing II - Clinical	14
Medical-Surgical Nursing II - Experiential	14
Medical-Surgical Nursing II - SIM	28
Mental Health Nursing - Clinical	1
Mental Health Nursing - Experiential	1
Mental Health Nursing - SIM	1
Microbiology	26
Microbiology - LAB	26
Pediatric Nursing - Clinical	15
Pediatric Nursing - Experiential	16

Pediatric Nursing - SIM	15
Pharmacology	20
Transition to Practice – Capstone - Clinical	7
Transition to Practice – Capstone - SIM	14
Transition to Practice-Capstone	7
Transition to Practice-Capstone - Experiential	7
Grand Total	621

Fortis College - Norfolk

Programs	Enrolled
Associate Degree in Nursing	149
Dental Assisting	20
Heating, Ventilation, Air Conditioning and Refrigeration	17
Massage Therapy	10
Medical Assisting	66
Practical Nursing	85
Grand Total	347

Courses	Sum of RegStudents
Anatomy and Physiology II for Massage	9
Capstone and Career Development	3
Certification Review and Career Development	3
Clinical Procedures and Techniques	11
Commercial Air Conditioning	2
Deep Tissue Techniques and Applications	2
Dental Office Procedures and Billing	6
Dental Procedures and Techniques	6
Dental Specialties and Expanded Functions	3
Electronic Health Records	7
EPA Certification Preparation	3
Externship	6
Externship I	1
Externship II	2
Fundamentals of Dental Assisting	4
HVAC System Performance	6
HVAC Troubleshooting and Service Calls	6
HVACR Controls	11
Invasive Clinical Procedures	3
Kinesiology Upper Body	1
Laboratory Procedures and Techniques	11
Medical Anatomy and Physiology	15
Medical Office Procedures	13
Medical Records and Insurance	27
Practical Applications of Electricity	5
Sports Massage	8
Grand Total	174

Courses	Sum of RegStudents
Anatomy & Physiology	35
Anatomy & Physiology - LAB	35
Anatomy and Physiology I	9
Anatomy and Physiology I - LAB	9
Anatomy and Physiology II	16

Anatomy and Physiology II - LAB	16
Basic Skills Quality & Safety in Nursing Practice	39
Basic Skills Quality & Safety in Nursing Practice - Lab	39
Basic Skills, Quality & Safety in Nursing Practice - Experiential	39
Foundations of Nursing	58
Foundations of Nursing - Clinical	34
Foundations of Nursing - Experiential	32
Foundations of Nursing - LAB	53
General Biology	27
General Biology - LAB	27
Gerontological Nursing - Clinical	20
Gerontological Nursing - Experiential	18
Gerontological Nursing - LAB	36
Health Assessment - Experiential	22
Health Assessment	46
Health Assessment - LAB	115
Maternal-Newborn Nursing - Clinical	20
Maternal-Newborn Nursing - Experiential	20
Maternal-Newborn Nursing - LAB	7
Medical/Surgical Nursing I	21
Medical/Surgical Nursing II	22
Medical-Surgical Nursing I	39
Medical-Surgical Nursing I - Clinical	21
Medical-Surgical Nursing I - Experiential	21
Medical-Surgical Nursing I - LAB	21
Medical-Surgical Nursing II	32
Medical-Surgical Nursing II - Clinical	27
Medical-Surgical Nursing II - Experiential	27
Medical-Surgical Nursing II - Lab	11
Mental Health Nursing - Clinical	13
Mental Health Nursing - Experiential	13
Mental Health Nursing - Lab	4
Microbiology	18
Microbiology - LAB	18
Pediatric Nursing - Clinical	28
Pediatric Nursing - Experiential	28
Pediatric Nursing - Lab	12
Pharmacology	35
Transition to PN/VN Practice - Capstone	20
Transition to PN/VN Practice – Capstone - Experiential	2
Transition to PN/VN Practice - Capstone - LAB	2
Transition to PN/VN Practice Capstone - Clinical	2
Transition to Practice Capstone - Clinical	11
Transition to Practice-Capstone	33
Transition to Practice-Capstone - Experiential	11
Grand Total	1264

Fortis Institute - Pensacola

Programs	Enrolled
Associate of Science in Nursing	304
Cosmetology	35
Dental Assisting	40
Heating, Ventilation, Air Conditioning and Refrigeration	25
Massage Therapy	6
Medical Assisting	37
Medical Assisting	29
Medical Office Administration	7
Practical Nursing	10
Grand Total	493

Courses	Sum of RegStudents
Capstone and Career Development	6
Certification Review and Career Development	16
Chemistry	32
Clinical Procedures and Techniques	20
Commercial Air Conditioning	10
Dental Procedures and Techniques	11
Dental Restorative Procedures	11
Dental Specialties and Expanded Functions	6
Electronic Health Records	7
EPA Certification Preparation	6
Externship	7
Externship I	6
Externship II	9
Fundamentals of Dental Assisting	7
HVAC Troubleshooting and Service Calls	6
Industrial Refrigeration	10
Introduction to Health Professions	9
Invasive Clinical Procedures	16
Kinesiology Lower Body	6
Laboratory Procedures and Techniques	11
Medical Anatomy and Physiology	38
Medical Insurance and Billing	2
Medical Records and Insurance	8
Orthopedic Massage	1
Practical Applications of Electricity	9
Reimbursement Methods and Procedures	2
Sanitation	19
Sports Massage	5
Thermodynamics	9
Grand Total	305

Courses	Sum of RegStudents
Anatomy & Physiology	9
Anatomy & Physiology - LAB	9
Anatomy and Physiology I	27
Anatomy and Physiology I - LAB	27
Anatomy and Physiology II	34
Anatomy and Physiology II - LAB	34
Basic Skills Quality & Safety in Nursing Practice	10
Basic Skills Quality & Safety in Nursing Practice - Lab	10
Basic Skills, Quality & Safety in Nursing Practice - Experiential	10
Caring for the Childbearing Family - CLINICAL	0
Foundations of Nursing	17
Foundations of Nursing - Clinical	34
Foundations of Nursing - Experiential	17
Foundations of Nursing - LAB	17
Foundations of Nursing - SIM	36
General Biology	70
General Biology - LAB	70
Health Assessment - Experiential	37
Health Assessment	37
Health Assessment - LAB	36
Maternal-Newborn Nursing - Clinical	30
Maternal-Newborn Nursing - Experiential	14
Medical-Surgical Nursing I	18
Medical-Surgical Nursing I - Clinical	15
Medical-Surgical Nursing I - SIM	68
Medical-Surgical Nursing I - Experiential	18
Medical-Surgical Nursing I - LAB	18
Medical-Surgical Nursing II	20
Medical-Surgical Nursing II - Clinical	21
Medical-Surgical Nursing II - Experiential	20
Medical-Surgical Nursing II - SIM	38
Mental Health Nursing - Clinical	46
Mental Health Nursing - Experiential	22
Microbiology	25
Microbiology - LAB	25
Pediatric Nursing - Clinical	39
Pediatric Nursing - Experiential	23
Pharmacology	22
Transition to Practice – Capstone - Clinical	23
Transition to Practice – Capstone - SIM	46
Transition to Practice-Capstone	23
Transition to Practice-Capstone - Experiential	23
Grand Total	1138

Fortis Institute - Port St. Lucie

Programs	Enrolled
Associate of Science in Nursing	167
Dental Assisting	33
Heating, Ventilation, Air Conditioning and Refrigeration	59
Medical Assisting	30
Medical Assisting with Basic X-Ray Operation	21
Practical Nursing	68
Grand Total	378

Courses	Sum of RegStudents
Certification Review and Career Development	8
Clinical Procedures and Techniques	2
Controls, Motors and Motor Controls	31
Dental Capstone	2
Dental Materials and Lab Techniques	16
Dental Office Procedures and Billing	16
Dental Specialties and Expanded Functions	2
Electric Heat and Heat Pumps	24
EPA Certification Preparation	4
Externship	8
Externship I	2
Externship II	3
Gas Heating Systems	31
HVAC Troubleshooting and Service Calls	4
Introduction to Health Professions	31
Introduction to X-ray Technology	1
Limited Scope X-Ray Procedures	10
Medical Office Procedures	9
Medical Terminology	32
Radiation Protection and Patient Care	10
Regional Systems	24
Grand Total	270

Courses	Sum of RegStudents
Anatomy & Physiology	16
Anatomy & Physiology - LAB	16
Anatomy and Physiology I	30
Anatomy and Physiology I - LAB	30
Anatomy and Physiology II	34
Anatomy and Physiology II - LAB	34
Basic Skills Quality & Safety in Nursing Practice	19
Basic Skills Quality & Safety in Nursing Practice - Lab	19
Basic Skills, Quality & Safety in Nursing Practice - Experiential	18
Foundations of Nursing	53

Foundations of Nursing - Clinical	99
Foundations of Nursing - Experiential	33
Foundations of Nursing - LAB	33
Foundations of Nursing - SIM	66
General Biology	67
General Biology - LAB	42
Gerontological Nursing	0
Gerontological Nursing - Clinical	40
Gerontological Nursing - Experiential	20
Gerontological Nursing - Lab	40
Gerontological Nursing - SIM	40
Health Assessment - Experiential	19
Health Assessment	84
Health Assessment - LAB	42
Maternal-Newborn Nursing	0
Maternal-Newborn Nursing - Clinical	32
Maternal-Newborn Nursing - Experiential	16
Maternal-Newborn Nursing - Lab	8
Maternal-Newborn Nursing - SIM	24
Medical/Surgical Nursing I	9
Medical/Surgical Nursing II	5
Medical-Surgical Nursing I	16
Medical-Surgical Nursing I - Clinical	16
Medical-Surgical Nursing I - SIM	24
Medical-Surgical Nursing I - Clinical	18
Medical-Surgical Nursing I - Experiential	17
Medical-Surgical Nursing I - LAB	25
Medical-Surgical Nursing I - SIM	27
Medical-Surgical Nursing II	26
Medical-Surgical Nursing II - Clinical	54
Medical-Surgical Nursing II - Experiential	18
Medical-Surgical Nursing II - LAB	5
Medical-Surgical Nursing II - SIM	36
Mental Health Nursing	0
Mental Health Nursing - Clinical	16
Mental Health Nursing - Experiential	10
Mental Health Nursing - Lab	4
Mental Health Nursing - SIM	14
Microbiology	15
Microbiology - LAB	15
Pediatric Nursing	0
Pediatric Nursing - Clinical	26
Pediatric Nursing - Experiential	20
Pediatric Nursing - LAB	6
Pediatric Nursing - SIM	44
Pharmacology	94
Transition to PN VN Practice - Capstone - SIM	25

Transition to PN/VN Practice - Capstone	5
Transition to PN/VN Practice – Capstone - Clinical	10
Transition to PN/VN Practice – Capstone - Experiential	5
Transition to PN/VN Practice - Capstone	5
Transition to Practice – Capstone - Clinical	21
Transition to Practice – Capstone - SIM	21
Transition to Practice-Capstone	14
Transition to Practice-Capstone - Experiential	7
Transition to Practice-Capstone - LAB	0
Grand Total	1647

St. Paul's School of Nursing - Queens

Programs	Enrolled
Medical Assistant	96
Nursing	523
Grand Total	619

Courses	Sum of RegStudents
Career Development	20
College Success	13
Computer Applications	48
Electronic Health Records	18
Environmental Science	7
Externship	5
Hematology and Phlebotomy	12
Invasive Medical Procedures	23
MA Skills, Certification Review, & Patient Education	10
Medical Specialties I	28
Medical Terminology	10
Sociology	16
Grand Total	210

Courses	Sum of RegStudents
English Composition	62
Foundations of Nursing Concepts	130
Fundamentals/Medical Surgical Nursing I	122
Fundamentals/Medical Surgical Nursing I - Clinical	122
Fundamentals/Medical Surgical Nursing I- Lab	122
General Psychology	66
Human Anatomy and Physiology I	96
Human Anatomy and Physiology I - Lab	96
Human Anatomy and Physiology II	94
Human Anatomy and Physiology II - Lab	94
Human Growth & Development	69
Literature	42
Math for Meds	121
Medical Surgical Nursing 3	85
Medical Surgical Nursing 3 - Clinical	85
Medical Surgical Nursing 4	68
Medical Surgical Nursing 4 - Clinical	67
Medical-Surgical Nursing 2	87
Medical-Surgical Nursing 2 - Clinical	87
Microbiology for Health Related Sciences	60
Microbiology for Health Related Sciences - Lab	60
NCLEX Preparation Seminar	67
Nutritional Therapy	100

Obstetrical and Neonatal Nursing - Clinical	68
Obstetrical and Neonatal Nursing	68
Pediatric Nursing	87
Pediatric Nursing - Clinical	87
Pharmacology	83
Principles of Sociology	61
Professional Trends in Nursing	62
Psychiatric-Mental Health Nursing	74
Psychiatric-Mental Health Nursing-Clinical	73
Therapeutic Communication	101
Grand Total	2766

Fortis College - Richmond

Programs	Enrolled
Associate Degree in Nursing	106
Dental Assisting	15
Heating, Ventilation, Air Conditioning and Refrigeration	64
Massage Therapy	10
Medical Assisting	74
Practical Nursing	60
Sterile Processing Technician	10
Surgical Technology	26
Grand Total	365

Courses	Sum of RegStudents
Anatomy and Physiology I for Massage	5
Anatomy and Physiology II	4
Certification Review	1
Certification Review and Career Development	14
Clinical Procedures and Techniques	10
Commercial Refrigeration Concepts	25
Decontamination and Disinfection	1
Dental Office Procedures and Billing	1
Dental Procedures and Techniques	2
Dental Specialties and Expanded Functions	1
Electric Heat and Heat Pumps	22
Externship	5
Externship I	0
Externship II	3
Fundamentals of Dental Assisting	6
Gas Heating Systems	22
HVACR Controls	16
Industrial Refrigeration	24
Instrumentation and Surgical Applications	7
Introduction to Health Professions	28
Kinesiology Upper Body	4
Laboratory Procedures and Techniques	24
Medical Records and Insurance	37
Medical Terminology	27
Ophthalmic, Otorhinolaryngology, Maxillofacial and Pediatric Surge	9
Orthopedic Massage	1
Practical Applications of Electricity	18
Preventive Dentistry and Nutrition	3
Simulation: Ophthalmic, Otorhinolaryngology, Oral, Maxillofacial	5
Simulation: Orthopedic, Cardiothoracic, Vascular and Neurosurge	5
Spa Massage Therapies	4
Swedish Massage and Assessment	3

Grand Total**337**

Courses	Sum of RegStudents
Anatomy & Physiology	36
Anatomy & Physiology - LAB	36
Anatomy and Physiology I	21
Anatomy and Physiology I - LAB	14
Anatomy and Physiology II	46
Anatomy and Physiology II - LAB	46
Basic Skills Quality & Safety in Nursing Practice	40
Basic Skills Quality & Safety in Nursing Practice - Lab	20
Basic Skills, Quality & Safety in Nursing Practice - Experiential	20
Foundations of Nursing	25
Foundations of Nursing - CLINICAL	47
Foundations of Nursing - Experiential	17
Foundations of Nursing - LAB	33
Foundations of Nursing - SIM	26
General Biology	38
General Biology - LAB	19
Gerontological Nursing - Clinical	21
Gerontological Nursing - Experiential	10
Gerontological Nursing - Lab	9
Gerontological Nursing - SIM	9
Health Assessment - Experiential	11
Health Assessment	11
Health Assessment - LAB	11
Maternal - Newborn Nursing - CLINICAL	10
Maternal- Newborn Nursing - SIM	10
Maternal-Newborn Nursing - Clinical	7
Maternal-Newborn Nursing - Experiential	17
Maternal-Newborn Nursing - Lab	7
Maternal-Newborn Nursing - SIM	7
Medical/Surgical Nursing I	6
Medical/Surgical Nursing I - Clinical	24
Medical/Surgical Nursing I - Lab	12
Medical/Surgical Nursing I - SIM	24
Medical/Surgical Nursing II	21
Medical/Surgical Nursing II - Lab	7
Medical/Surgical Nursing II - SIM	7
Medical-Surgical Nursing I	9
Medical-Surgical Nursing I - CLINICAL	9
Medical-Surgical Nursing I - Experiential	15
Medical-Surgical Nursing I - LAB	9
Medical-Surgical Nursing I - SIM	18
Medical-Surgical Nursing II	28
Medical-Surgical Nursing II - CLINICAL	70
Medical-Surgical Nursing II - Experiential	21

Medical-Surgical Nursing II - SIM	56
Mental Health Nursing - CLINICAL	22
Mental Health Nursing - Experiential	15
Mental Health Nursing - Lab	8
Microbiology	16
Microbiology - LAB	16
Pediatric Nursing - CLINICAL	45
Pediatric Nursing - Experiential	19
Pediatric Nursing - Lab	7
Pediatric Nursing - SIM	19
Pharmacology	52
Transition to PN/VN Practice - Capstone	11
Transition to PN/VN Practice – Capstone - Experiential	8
Transition to PN/VN Practice - Capstone - Lab	8
Transition to PN/VN Practice - Capstone - SIM	16
Transition to PN/VN Practice - Capstone -Clinical	8
Transition to Practice-Capstone	14
Transition to Practice-Capstone - CLINICAL	14
Transition to Practice-Capstone - Experiential	7
Transition to Practice-Capstone - SIM	7
Grand Total	1272

Fortis College - Smyrna

Programs	Enrolled
Dental Assisting	81
Dental Hygiene	95
Emergency Medical Technician	9
Heating, Ventilation, Air Conditioning and Refrigeration	66
Medical Assisting	101
Medical Office Administration	13
Paramedic	8
Pharmacy Technician	21
Welding Technician	57
Grand Total	451

Courses	Sum of RegStudents
Administrative Specialties and Career Development	1
Advanced Dental Hygiene Clinic	20
Advanced Hygiene Clinic	34
Bookkeeping in the Medical Office	9
Capstone and Career Development	10
Certification Preparation and Career Development	1
Certification Review and Career Development	9
Chemistry	16
Commercial Refrigeration Concepts	16
Dental Hygiene Clinic	100
Dental Materials and Lab Techniques	8
Dental Materials/Prostheses Fabrication	60
Dental Procedures and Techniques	17
Dental Radiology	5
Dental Restorative Procedures	8
Dental Specialties and Expanded Functions	2
Electronic Health Records	20
EMT Certification Review and Testing	4
EMT Foundations	0
EMT Medical Emergencies	2
EMT Trauma and Externship	3
English Composition	2
EPA Certification Preparation	7
Externship	11
Externship I	22
Externship II	26
Flux Core Arc Welding Applications	9
Flux Core Arc-Welding	10
Gas Metal Arc Welding Fit and Alignment	22
Gas Metal Arc-Welding	21
General Psychology	5

HVAC Troubleshooting and Service Calls	8
HVACR Controls	13
Industrial Refrigeration	16
Intravenous Admixtures and Aseptic Compounding	1
Intro to Dent Hygiene Lab II	38
Introduction to Health Professions	60
Introduction to the Skilled Professions	15
Invasive Clinical Procedures	8
Laboratory Procedures and Techniques	21
Medical Office Procedures	19
Medical Records and Insurance	22
Medical Terminology	59
Nutrition and Human Health	8
Pharmacology and ALS Skills	3
Pharmacology for Pharmacy Technicians	4
Pharmacy Practice and Principles	5
Practical Applications of Electricity	13
Preventive Dentistry and Nutrition	12
Principles of Welding Technology	15
PRM Externship II	3
Program Assessment and Career Development	2
Radiology I	38
Regional Systems	28
Sociology	11
Special Populations and Operations	3
Water-Based Heating Systems	28
Welding Certification and Career Development	8
Welding Fabrication Concepts	10
Grand Total	951

St. Paul's School of Nursing - Staten Island

Programs	Enrolled
Dental Assistant	62
Medical Assistant	104
Nursing	443
Grand Total	609

Courses	Sum of RegStudents
Basic Life Support	5
Cardiovascular System and EKG's	8
Career Development	8
College Mathematics	10
Communication	9
Computer Applications	13
Computer Applications & Billing	5
Dental Assisting Procedures & Restorative	1
Dental Assisting Seminar	1
Dental Clinical I	4
Dental Clinical II	1
Dental Clinical III	1
Dental Materials/Prostheses Fabrication	11
Environmental Science	9
Externship	5
General Psychology	3
Intermediate Dental Assisting Procedures & Restorative App	9
Invasive Medical Procedures	10
MA Skills, Certification Review, & Patient Education	5
Medical Records and Insurance	5
Radiology	6
Spanish for Allied Health Professionals	11
Grand Total	140

Row Labels	Sum of RegStudents
Administrative Medical Procedures	12
Basic Life Support	10
College Success	19
Communication	8
Dental Assisting Procedures & Restorative	6
Dental Office Procedures	11
English Composition	19
General Psychology	30
Introduction to Dental Assisting	6
Medical Anatomy & Physiology	12
Medical Specialties I	30
Medical Terminology	14

Grand Total	177
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Courses	Sum of RegStudents
Anatomy & Physiology I	100
Anatomy & Physiology I - Lab	100
Anatomy & Physiology II	45
Anatomy & Physiology II - LAB	45
English Composition	46
Foundations of Nursing Concepts	118
Fundamentals/Medical Surgical Nursing I	71
Fundamentals/Medical Surgical Nursing I - Clinical	72
Fundamentals/Medical Surgical Nursing I- Lab	71
General Psychology	59
Human Growth & Development Through the Lifespan	49
Literature	72
Math for Meds	54
Medical Surgical Nursing 3	65
Medical Surgical Nursing 3 - Clinical	65
Medical Surgical Nursing 4	82
Medical Surgical Nursing 4 - Clinical	82
Medical-Surgical Nursing 2	77
Medical-Surgical Nursing 2 - Clinical	76
Microbiology for Health Related Sciences	58
Microbiology for Health Related Sciences - Lab	58
NCLEX Preparation Seminar	82
Nutritional Therapy	46
Obstetrical and Neonatal Nursing - Clinical	71
Obstetrical and Neonatal Nursing	71
Pediatric Nursing	78
Pediatric Nursing - Clinical	77
Pharmacology	62
Principles of Sociology	46
Professional Trends in Nursing	82
Psychiatric-Mental Health Nursing	81
Psychiatric-Mental Health Nursing-Clinical	81
Therapeutic Communication	55
Grand Total	2297

Courses	Sum of RegStudents
Administrative Medical Procedures	10
Basic Life Support	9
Career Development	16
College Mathematics	25
Communication	7
Computer Applications	27
Computer Applications & Billing	4
Dental Assisting Seminar	2

Dental Clinical I	1
Dental Clinical II	0
Dental Clinical III	1
Dental Materials/Prostheses Fabrication	6
Dental Specialties & Expanded Functions	6
Environmental Science	11
Externship	8
Infection Control In Dentistry	9
Invasive Medical Procedures	9
MA Skills, Certification Review, & Patient Education	8
Medical Records and Insurance	4
Spanish for Allied Health Professionals	5
Grand Total	168

Fortis Institute - Towson

Programs	Enrolled
Dental Assisting	90
Esthetics Skincare	25
Massage Therapy	20
Medical Assisting	220
Medical Office Administration	45
Pharmacy Technician	20
Grand Total	420

Courses	Sum of RegStudents
Clinical Procedures and Techniques	19
Dental Capstone	2
Dental Materials and Lab Techniques	6
Dental Procedures and Techniques	4
Dental Restorative Procedures	6
Dental Specialties and Expanded Functions	2
Electronic Health Records	22
Externship	8
Externship I	3
Fundamentals of Dental Assisting	15
Infection Control	3
Introduction to Health Professions	30
Laboratory Procedures and Techniques	13
Medical Anatomy and Physiology	43
Medical Insurance and Billing	7
Medical Office Procedures	16
Medical Records and Insurance	27
Medical Terminology	28
Grand Total	254

Courses	Sum of RegStudents
Administrative Specialties and Career Development	2
Bookkeeping in the Medical Office	5
Certification Preparation and Career Development	4
Certification Review and Career Development	23
Clinical Procedures and Techniques	24
Dental Capstone	6
Dental Materials and Lab Techniques	15
Dental Procedures and Techniques	12
Dental Restorative Procedures	15
Dental Specialties and Expanded Functions	6
Externship	14
Externship I	28
Externship II	4

Fundamentals of Pharmacy	7
Infection Control	12
Intravenous Admixtures and Aseptic Compounding	4
Introduction to Health Professions	49
Invasive Clinical Procedures	19
Medical Anatomy and Physiology	41
Medical Office Procedures	24
Medical Records and Insurance	32
Medical Terminology	48
Reimbursement Methods and Procedures	2
Grand Total	396

Courses	Sum of RegStudents
Business Skills	16
Fundamentals of Esthetics	9
Grand Total	25

Courses	Sum of RegStudents
Allied Modalities	80
Anatomy and Physiology	7
Career Dev/Practice Management	7
Kinesiology	8
Principles of Business Software	5
Student Clinic	10
Therapeutic Massage	8
Grand Total	125

Fortis Institute - Wayne

Programs	Enrolled
Dental Assisting I	114
Electrical Systems Technician	32
Heating, Ventilation, Air Conditioning and Refrigeration	93
Lab Technician	14
Massage Therapy	16
Medical Assisting	85
Medical Billing/Coding	22
Grand Total	376

Courses	Sum of RegStudents
Accounting Procedures Financial Records	42
Business Administration/Professional Law & Ethics	17
Clinical	4
Clinical Internship	10
Clinical Lab Simulation	4
Dental Assisting Skills	7
Dental Specialties	17
Emergencies in the Dental Office	8
Four-Handed Dentistry	8
Head & Neck Anatomy	9
Hematology/Phlebotomy	63
Instruments	8
Introduction to Dental Assisting	7
Introduction to Dental Materials	21
Medical Terminology/Anatomy & Physiology	42
Medical Typing I	14
Medical Typing II	3
Oral & Written Communications	17
Oral Pathology	8
Pre-Clinical Radiology	9
Prevention and Nutrition	34
Psychology	17
Grand Total	369

Courses	Sum of RegStudents
Adaptive Massage	48
Anatomy & Physiology	16
Student Clinic	16
Grand Total	80

Courses	Sum of RegStudents
Biomanufacturing I	14
Chemistry Basics I	2

English Composition II	7
Standard Lab Operating Procedures I	4
Grand Total	27

Courses	Sum of RegStudents
Heat Pumps	17
Introduction to Commercial Refrigeration	7
Introduction to Craft Skills	15
Mathematics for the Trades	16
Oil Heating Systems	19
Refrigerants	9
Residential Wiring I	5
Residential Wiring II	5
Grand Total	93

Courses	Sum of RegStudents
Advanced Controls, Motors & Motor Controls	9
Career Development	13
Electrical Theory	28
Electricity Essentials: AC	17
Electricity Essentials: AC	11
EPA Certification Preparation	4
HVAC Troubleshooting & Service Calls	5
Intro to HVACR Controls	10
Intro to Thermodynamics	10
Introduction to Commercial Refrigeration	9
Oil Heating Systems	9
Residential Wiring I	11
Residential Wiring II	1
Water Based Heating Systems	9
Grand Total	146

Courses	Sum of RegStudents
Claims Processing Physicians/Hospitals/Dental	39
Computerized Patient Accounting Program	26
Electronic Health Records	39
Grand Total	104

Courses	Sum of RegStudents
Anatomy & Physiology	58
Chairside Materials	28
Clinical	18
Clinical Internship	10
Dental Assisting Skills	20
Emergencies & Pharmacology	56
Emergencies in the Dental Office	10
Four-Handed Dentistry	10

Head & Neck Anatomy	3
Human Relations	4
Infection Control/Disease Transmission	29
Instruments	10
Introduction to Dental Assisting	10
Introduction to Dental Materials	10
Lab Materials	4
Morphology	28
Oral Pathology	3
Pre-Clinical Radiology	3
Radiology	4
Grand Total	318

Courses	Sum of RegStudents
Clinical Lab Simulation	2
Electronic Health Records	12
Human Relations	5
Insurance	14
Medical Records/Reception Techniques	15
Medical Terminology/Anatomy & Physiology	31
Medical Typing I	5
Medical Typing II	12
Medicolegal	5
Minor Office Surgery	22
Pharmacology & Injections	22
Positioning, Draping & Exams	5
Sanitization/Disinfection/Sterilization	11
Urinalysis	14
Vital Signs/Blood Pressure	14
Grand Total	189

Exhibit 7 – LIRN Outline

Research materials available through Learning Resource Center subscriptions: 2019-2020

Materials provided by the Learning Resource Center may be accessed via the LRC website.

libguides.yourlrc.info/LIRN

Username: 54469

Password: coldberry14

New resources will be available October 1st. All others are currently available.

LRC subscriptions: online, full-text serials, videos, and ebook suites

Alexander Street - Nursing Education in Video, Second Edition (NEW)	2
Films On Demand - Infobase (NEW)	10
Allied Health Films on Demand Collection	10
Health & Medicine Films on Demand Collection	10
Mathematics Films on Demand Collection	10
Nursing Films on Demand Collection	10
Credo Online Reference Service (CORS): Academic Core (no change from 2018-2019)	11
Gale Silver Core (no change from 2018-2019)	13
Key Gale Databases	13
Complete list of Gale database (44 total)	13
Gale Interactive: Anatomy	14
Gale Interactive: Chemistry	15
Gale Virtual Reference Library (no change from 2018-2019)	16
Ovid Nursing Full-Text Plus Journal Collection + Emcare (NEW)	18
Full text journals available	18
Joanna Briggs Institute Evidence Based Practice Resources on Ovid	19
ProQuest Databases (no change from 2018-2019)	20
ProQuest Central (key databases)	20
ProQuest Central (complete list of databases available)	20
ProQuest Ebook Central: Academic Complete	22
Made Incredibly Easy Ebook Collection (NEW)	23

Alexander Street - Nursing Education in Video, Second Edition (NEW)

[titles published 2015-2019, additional titles available]

Title	Medcom Series	Run Time	Date	Subject
National Patient Safety Goals 2018	[no series name]	28 minutes	2017	Clinical Skills in Nursing
Evidence-Based Practice: What it Is and What it Is Not	[no series name]	21 minutes	2017	Clinical Skills in Nursing
Cognitive Impairment	Caring for Patients with Special Needs	19 minutes	2017	Clinical Skills in Nursing
Visual Impairment	Caring for Patients with Special Needs	17 minutes	2017	Clinical Skills in Nursing
Hearing Impairment	Caring for Patients with Special Needs	19 minutes	2017	Clinical Skills in Nursing
Assessment of an Infection	Anti-Infective Medication Therapy	15 minutes	2016	Clinical Skills in Nursing
Nursing Implications	Anti-Infective Medication Therapy	16 minutes	2016	Clinical Skills in Nursing
Sulfonamides and Penicillins	Anti-Infective Medication Therapy	16 minutes	2016	Clinical Skills in Nursing
Cephalosporins, Aminoglycosides, Macrolides, Quinolones	Anti-Infective Medication Therapy	14 minutes	2016	Clinical Skills in Nursing
Antifungal and Antiviral Agents	Anti-Infective Medication Therapy	17 minutes	2016	Clinical Skills in Nursing
Antitubercular Agents	Anti-Infective Medication Therapy	15 minutes	2016	Clinical Skills in Nursing
Transmission of Infection	Aseptic Nursing Technique at the Bedside	14 minutes	2016	Clinical Skills in Nursing
Standard Precautions	Aseptic Nursing Technique at the Bedside	16 minutes	2016	Clinical Skills in Nursing
Transmission-Based Precautions	Aseptic Nursing Technique at the Bedside	11 minutes	2016	Clinical Skills in Nursing
The Sterile Field	Aseptic Nursing Technique at the Bedside	16 minutes	2016	Clinical Skills in Nursing
Normal Breath Sounds	Auscultation of Breath Sounds	18 minutes	2016	Clinical Skills in Nursing
Abnormal Breath Sounds	Auscultation of Breath Sounds	19 minutes	2016	Clinical Skills in Nursing
Routine Care and Discontinuation	Intravenous Therapy	23 minutes	2016	Clinical Skills in Nursing

Recognizing and Treating Complications	Intravenous Therapy	18 minutes	2016	Clinical Skills in Nursing
What Nurses Can Do	Preventing Medication Errors	22 minutes	2016	Clinical Skills in Nursing
Medical Errors: New Approaches to an Old Problem	[no series name]	23 minutes	2015	Clinical Skills in Nursing
Performing Phlebotomy	Blood Collection	30 minutes	2015	Clinical Skills in Nursing
Preventing Medication Errors Part 2: Sources of Errors and Basic Safety Practices	Preventing Medication Errors	23 minutes	2016	Clinical Skills in Nursing; Compliance and Regulations; Fundamentals of Nursing; Medical Administration
Preventing Medication Errors Part 1: General Recommendations for System-Wide Change	Preventing Medication Errors	23 minutes	2016	Clinical Skills in Nursing; Compliance and Regulations; Medical Administration; Fundamentals of Nursing
Nursing Theory: Application to Nursing Practice	[no series name]	20 minutes	2017	Clinical Skills in Nursing; Fundamentals of Nursing
Ventricular Dysrhythmias, Patient Care	EKG Interpretation and Response	14 minutes	2017	Clinical Skills in Nursing; Fundamentals of Nursing
Intravenous Therapy: Basics and Venipuncture	[no series name]	26 minutes	2016	Clinical Skills in Nursing; Fundamentals of Nursing
Dementia Care	[no series name]	27 minutes	2018	Clinical Skills in Nursing; Long-Term Care
Alzheimer's Care	[no series name]	21 minutes	2018	Clinical Skills in Nursing; Long-Term Care
Elopement Prevention	[no series name]	24 minutes	2018	Clinical Skills in Nursing; Long-Term Care
The Challenge of Healthcare Literacy	[no series name]	27 minutes	2017	Clinical Skills in Nursing; Medical Administration
Medication Safety and Oral Medications	Administering Medications	31 minutes	2017	Clinical Skills in Nursing; Medical Administration
Topical, Suppository, and Inhalant Medications	Administering Medications	24 minutes	2017	Clinical Skills in Nursing; Medical Administration

Injections	Administering Medications	24 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pharmacokinetics: What the Body Does to a Drug	Pharmacology and the Healthcare Professional	20 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pharmacology and the Healthcare Process	Pharmacology and the Healthcare Professional	18 minutes	2017	Clinical Skills in Nursing; Medical Administration
Principles of Pharmacology	Pharmacology and the Healthcare Professional	17 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pharmacodynamics: What the Drug Does to the Body	Pharmacology and the Healthcare Professional	21 minutes	2017	Clinical Skills in Nursing; Medical Administration
Types of Wounds	Wound Care	23 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pediatrics	Intravenous Therapy	19 minutes	2016	Clinical Skills in Nursing; Pediatrics
Principles of Sterile Technique	Aseptic Nursing Technique in the OR	14 minutes	2016	Clinical Skills in Nursing; Perioperative Nursing
Creating and Maintaining the Sterile Field	Aseptic Nursing Technique in the OR	13 minutes	2016	Clinical Skills in Nursing; Perioperative Nursing
HIPAA Regulations	Confidentiality	15 minutes	2015	Compliance and Regulations
How to Maintain Patient Confidentiality	Confidentiality	17 minutes	2015	Compliance and Regulations
Vignettes	Confidentiality	14 minutes	2015	Compliance and Regulations
Medical Errors: Prevention Practices	Medical Errors	23 minutes	2015	Compliance and Regulations; Medical Administration
Medical Errors: Preventing Medication Errors	Medical Errors	23 minutes	2015	Compliance and Regulations; Medical Administration
Neurological System: Acute Brain Injuries	Pathophysiology	28 minutes	2017	Fundamentals of Nursing
Neurological System: Acute Spinal Cord Injuries	Pathophysiology	11 minutes	2017	Fundamentals of Nursing
Neurological System: Infections	Pathophysiology	17 minutes	2017	Fundamentals of Nursing
Neurological System: Seizures and Brain Tumors	Pathophysiology	15 minutes	2017	Fundamentals of Nursing
Neurological System: Degenerative Disorders Part 1	Pathophysiology	16 minutes	2017	Fundamentals of Nursing

Neurological System: Degenerative Disorders Part 2	Pathophysiology	17 minutes	2017	Fundamentals of Nursing
Understanding Pediatric Pain	Pediatric Pain Management	17 minutes	2017	Fundamentals of Nursing
The Immune System	Pathophysiology	13 minutes	2016	Fundamentals of Nursing
Immune System Responses	Pathophysiology	20 minutes	2016	Fundamentals of Nursing
Cardiac Pathology, Part 1	Pathophysiology	25 minutes	2016	Fundamentals of Nursing
Cardiac Pathology, Part 2	Pathophysiology	15 minutes	2016	Fundamentals of Nursing
The Vascular System	Pathophysiology	26 minutes	2016	Fundamentals of Nursing
Anatomy and Physiology	Blood Collection	21 minutes	2015	Fundamentals of Nursing
Overview of Anatomy and Function	The Human Immune System	29 minutes	2015	Fundamentals of Nursing
The Immune Response	The Human Immune System	23 minutes	2015	Fundamentals of Nursing
When It Turns Against the Body	The Human Immune System	22 minutes	2015	Fundamentals of Nursing
The Circulatory System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Respiratory System	Anatomy and Physiology	16 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Digestive System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Nervous System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Muscular System	Anatomy and Physiology	15 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Reproductive System	Anatomy and Physiology	18 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Skeletal System	Anatomy and Physiology	15 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Urinary System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Endocrine System	Anatomy and Physiology	18 minutes	2019	Fundamentals of Nursing; Practical and

				Assistant Nursing
The Integumentary System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
Guidelines for Care	Nursing Negligence	27 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
What You Can Do	Nursing Negligence	21 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
Risk Assessment	Fall Prevention	19 minutes	2015	Gerontology in Nursing
Preventive Strategies and Products	Fall Prevention	17 minutes	2015	Gerontology in Nursing
A Comprehensive Fall Prevention Program	Fall Prevention	21 minutes	2015	Gerontology in Nursing
When Someone You Love Can't Live at Home	[no series name]	24 minutes	2016	Gerontology in Nursing; Long-Term Care
Special Considerations	Blood Collection	22 minutes	2015	Gerontology in Nursing; Pediatrics; Perioperative Nursing
Prevention Review	Preventing Healthcare-Associated Infections in Long Term Care	33 minutes	2018	Infection Control
Facility Concerns	Preventing Healthcare-Associated Infections in Long Term Care	26 minutes	2018	Infection Control
Precautions	Infection Control in Long Term Care	20 minutes	2017	Long-Term Care
Communicating with Persons with Dementia	[no series name]	18 minutes	2018	Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing
Dementia Behavior Management	Dementia & Memory Care	29 minutes	2018	Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing
Promoting Independence for Persons with Dementia	Dementia & Memory Care	29 minutes	2018	Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing
Anatomy Review and Antihypertensives	Heart Medications	17 minutes	2017	Medical Administration
Antihypertensives and Anticoagulants	Heart Medications	21 minutes	2017	Medical Administration

Heart Failure Medications and Cholesterol-Lowering Agents	Heart Medications	17 minutes	2017	Medical Administration
Antiarrhythmic Agents, Part 1	Heart Medications	11 minutes	2017	Medical Administration
Antiarrhythmic Agents, Part 2	Heart Medications	19 minutes	2017	Medical Administration
National Patient Safety Goals for Long Term Care 2018	[no series name]	26 minutes	2017	n/a
The Cardiovascular System, Part I	Nursing Assessment	16 minutes	2018	Nursing Assessment
The Cardiovascular System, Part II	Nursing Assessment	20 minutes	2018	Nursing Assessment
The Nervous System, Part I	Nursing Assessment	18 minutes	2018	Nursing Assessment
The Nervous System, Part II	Nursing Assessment	21 minutes	2018	Nursing Assessment
The Key to Quality Care	Nursing Assessment	16 minutes	2018	Nursing Assessment
The Respiratory System	Nursing Assessment	21 minutes	2018	Nursing Assessment
The Musculoskeletal System	Nursing Assessment	24 minutes	2018	Nursing Assessment
The Digestive System	Nursing Assessment	20 minutes	2018	Nursing Assessment
The Integumentary System	Nursing Assessment	22 minutes	2018	Nursing Assessment
Head and Neck, Mouth and Throat	Nursing Assessment	16 minutes	2018	Nursing Assessment
Eyes, Ears, and Nose	Nursing Assessment	18 minutes	2018	Nursing Assessment
The Male Genitourinary System	Nursing Assessment	18 minutes	2018	Nursing Assessment
The Head-to-Toe Assessment	Nursing Assessment	16 minutes	2018	Nursing Assessment
The Female Genitourinary System	Nursing Assessment	17 minutes	2018	Nursing Assessment
The First Ten Minutes	Assessment of the Newborn	18 minutes	2016	Obstetrics
Head-to-Toe Assessment	Assessment of the Newborn	17 minutes	2016	Obstetrics
Cardiopulmonary Assessment and Cardiac Anomalies	Assessment of the Newborn	19 minutes	2016	Obstetrics

Physical Anomalies and Neurological Issues	Assessment of the Newborn	19 minutes	2016	Obstetrics
Gestational Age and Newborn Reflexes	Assessment of the Newborn	17 minutes	2016	Obstetrics
Complications of Pregnancy	Obstetrical Nursing	20 minutes	2015	Obstetrics
Newborn Stabilization and Care	Obstetrical Nursing	18 minutes	2015	Obstetrics
Assessing Pediatric Pain	Pediatric Pain Management	11 minutes	2017	Pediatrics
Treating Pediatric Pain	Pediatric Pain Management	12 minutes	2017	Pediatrics
Introduction and Neglect	Child Abuse	19 minutes	2015	Pediatrics
Physical and Psychological Abuse	Child Abuse	19 minutes	2015	Pediatrics
Sexual Abuse	Child Abuse	19 minutes	2015	Pediatrics
Blood Collection for Medical Assistants: Special Considerations	Blood Collection for Medical Assistants	22 minutes	2015	Pediatrics; Practical and Assistant Nursing
Surgical Hand Scrub	Aseptic Nursing Technique in the OR	14 minutes	2016	Perioperative Nursing
Gowning, Gloving and Surgical Skin Prep	Aseptic Nursing Technique in the OR	13 minutes	2016	Perioperative Nursing
Patient Assessment and Monitoring	Moderate or Procedural Sedation	21 minutes	2015	Perioperative Nursing
Preventing and Managing Complications: Sedation in Children	Moderate or Procedural Sedation	24 minutes	2015	Perioperative Nursing
Blood Collection for Medical Assistants: Anatomy and Physiology	Blood Collection for Medical Assistants	21 minutes	2015	Practical and Assistant Nursing
Blood Collection for Medical Assistants: Performing Phlebotomy	Blood Collection for Medical Assistants	21 minutes	2015	Practical and Assistant Nursing
Anatomy of the Heart, Reading an EKG	EKG Interpretation and Response	23 minutes	2015	Practical and Assistant Nursing
Sinus Dysrhythmias	EKG Interpretation and Response	15 minutes	2015	Practical and Assistant Nursing
Atrial Dysrhythmias, Junctional Dysrhythmias, Heart Block	EKG Interpretation and Response	19 minutes	2015	Practical and Assistant Nursing
Fluid Volume Imbalances	Fluids and Electrolytes	22 minutes	2015	Practical and Assistant Nursing

Electrolyte Imbalances	Fluids and Electrolytes	22 minutes	2015	Practical and Assistant Nursing
The Nursing Process	Nursing Process and Critical Thinking	27 minutes	2015	Practical and Assistant Nursing
Critical Thinking in the Nursing Process	Nursing Process and Critical Thinking	26 minutes	2015	Practical and Assistant Nursing
The Pain Process and Patient Assessment	Pain Management	26 minutes	2015	Practical and Assistant Nursing
Pharmacological Treatment and Classification of Pain	Pain Management	21 minutes	2015	Practical and Assistant Nursing
Physical and Cognitive Treatment	Pain Management	20 minutes	2015	Practical and Assistant Nursing
Treatment for Special Populations	Pain Management	23 minutes	2015	Practical and Assistant Nursing
Family Issues with Dementia	Dementia & Memory Care	16 minutes	2018	Practical and Assistant Nursing; Long-Term Care; Gerontology in Nursing
Nasotracheal Suctioning and Monitoring Complications	Suctioning	22 minutes	2018	Suctioning
Oropharyngeal and Endotracheal Techniques	Suctioning	22 minutes	2018	Suctioning
Airway Care: Tracheostomy Care, Tube Change, and Artificial Airway Cuff Management		26 minutes	2018	Tracheostomy
Temperature, Pulse, Respiration	Measuring Vital Signs	20 minutes	2017	Vital Signs
Blood Pressure, Pain	Measuring Vital Signs	17 minutes	2017	Vital Signs

Films On Demand - Infobase (NEW)

Allied Health Films on Demand Collection

Over 400 titles with more than 216 hours of video

- The Human Body
- Introduction to Health Care & Professionalism
- Medical Technology
- Medications & Pharmacology
- Patient Care
- Surgical Technology

Health & Medicine Films on Demand Collection

More than 1,550 hours of educational videos, lectures, and documentaries (over 3,000 videos)

- Diseases, Disorders & Disabilities
- Health Care & Treatment
- Health Careers
- Human Anatomy & Physiology
- Nutrition
- Personal Health & Wellness
- Public Health

Mathematics Films on Demand Collection

553 titles, over 174 hours of educational videos, lectures, and documentaries

All titles are segmented into short, pedagogical clips, ideal for intermittent use during classroom lectures. For classwork viewing, students can choose to watch an entire film without interruption. Titles within the collection are sorted across distinct, browsable subject categories, enabling refined searches for available titles in specific topic areas.

- Applied Mathematics
- Mathematics & Statistics

Nursing Films on Demand Collection

More than 530 hours of educational videos, lectures, and documentaries

- Diseases, Disorders, and Disabilities
- Foundations
- Nursing Skills
- Patient Care and
- Interventions
- Special Topics in Nursing

Credo Online Reference Service (CORS): Academic Core *(no change from 2018-2019)*

The Academic Core Collection provides access to 743 ebooks, covering the primary disciplines of Higher Education, providing students with the reference tools they need to perform research at any level of study. The collection is a key resource for supporting general education coursework. Below is a small sample of representative titles (healthcare titles not included, full title list available from your LRC Manager).

Title	Date	Subject support area	Subject
Atlas of Sustainable Development Goals 2018	2018	gen ed	ecology
Uncharted Waters: The New Economics of Water Scarcity and Variability	2018	gen ed	ecology
What A Waste 2.0 : A Global Snapshot on Solid Waste Management to 2050	2018	gen ed	ecology
A Concise History of the Middle East	2019	gen ed	history
The 2018 Annual Register: World Events 2017	2018	gen ed	history
Milestone Documents in African American History	2017	gen ed	history
Milestone Documents of American Leaders	2017	gen ed	history
World History: A Comprehensive Reference Set	2016	gen ed	history
Opinions Throughout History: Drug Use & Abuse	2018	gen ed	history / addiction
Encyclopedia of African-American Writing	2018	gen ed	literature
The Handy Literature Answer Book	2018	gen ed	literature
The Gale Encyclopedia of Nutrition and Food Labels	2017	healthcare	nutrition
Library of Health and Living: The Encyclopedia of Nutrition and Good Health	2017	healthcare	nutrition
Issues & Controversies: Overviews and Pro/Con Arguments	2019	gen ed	opposing viewpoints
Cambridge Encyclopedia of Child Development	2017	healthcare	pediatrics
The Encyclopedia of Obesity and Eating Disorders	2018	gen ed	psychology
The Encyclopedia of Addictions and Addictive Behaviors	2016	healthcare	psychology
The Encyclopedia of Depression	2016	healthcare	psychology
The Changing Wealth of Nations: Building a Sustainable Future	2018	gen ed	social studies
Encyclopedia of American Religious History	2018	gen ed	social studies
Encyclopedia of American Studies	2018	gen ed	social studies
Forcibly Displaced: Toward a Development Approach Supporting Refugees, the Internally Displaced, and Their Hosts	2018	gen ed	social studies
Opinions throughout History: Gender: Roles & Rights	2018	gen ed	social studies
Opinions throughout History: Immigration	2018	gen ed	social

			studies
Encyclopedia of Human Rights in the United States	2017	gen ed	social studies
Encyclopedia of American Foreign Policy	2016	gen ed	social studies
Encyclopedia of Islam and the Muslim World	2016	gen ed	social studies
Encyclopedia of North American Immigration	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Buddhism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Catholicism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Hinduism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Islam	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Judaism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Protestantism	2016	gen ed	social studies
The Gun Debate: An Encyclopedia of Gun Control & Gun Rights	2016	gen ed	social studies
Worldmark Encyclopedia of Religious Practices	2015	gen ed	social studies
Encyclopedia of African-American Politics	2014	gen ed	social studies
Encyclopedia of the American Indian in the Twentieth Century	2014	gen ed	social studies
Encyclopedia of American Literature	2013	gen ed	social studies
Encyclopedia of Jewish Folklore and Traditions	2013	gen ed	social studies

Gale Silver Core *(no change from 2018-2019)*

Key Gale Databases

Gale Academic OneFile
Gale OneFile: Nursing and Allied Health
Gale OneFile: Physical Therapy and Sports Medicine
Gale OneFile: Psychology
Gale Health and Wellness
Gale In Context: Opposing Viewpoints
Gale OneFile: Health and Medicine
Gale Ready Reference Shelf

Complete list of Gale database (44 total)

Business Insights: Global
Gale Academic OneFile
Gale Academic OneFile Select
Gale General OneFile
Gale In Context: High School
Gale In Context: Science
Gale OneFile: Agriculture
Gale OneFile: Business
Gale OneFile: Communications and Mass Media
Gale OneFile: Computer Science
Gale OneFile: Criminal Justice
Gale OneFile: Culinary Arts
Gale OneFile: Diversity Studies
Gale OneFile: Economics and Theory
Gale OneFile: Educator's Reference Complete
Gale OneFile: Entrepreneurship
Gale OneFile: Environmental Studies and Policy
Gale OneFile: Fine Arts
Gale OneFile: Gardening and Horticulture
Gale OneFile: Gender Studies
Gale OneFile: Home Improvement
Gale OneFile: Hospitality and Tourism
Gale OneFile: Informe Académico
Gale OneFile: Insurance and Liability
Gale OneFile: Military and Intelligence
Gale OneFile: News
Gale OneFile: Nursing and Allied Health
Gale OneFile: Physical Therapy and Sports Medicine
Gale OneFile: Pop Culture Studies
Gale OneFile: Psychology
Gale OneFile: Religion and Philosophy
Gale OneFile: Science
Gale OneFile: Vocations and Careers
Gale OneFile: War and Terrorism
Gale Health and Wellness
Gale In Context: Global Issues

Gale In Context: Opposing Viewpoints
 Gale OneFile: Health and Medicine
 Gale OneFile: Information Science
 Gale OneFile: LegalTrac
 Gale Ready Reference Shelf
 Literature Resource Center
 Testing & Education Resource Center with Career Module (TERC)

Gale Interactive: Anatomy

Gale Interactive: Human Anatomy is an innovative learning aid that allows students to examine virtual 3D dissections and immerse themselves in interactive research. The web-based program includes 4,300 anatomical structures and more than 13,500 landmarks. Please see the Gale Interactive Human Anatomy - academic curriculum integration onesheet for additional information, or ask your LRC Manager for a demonstration.

The screenshot displays the Gale Interactive: Anatomy interface. On the left, a 3D model of a human head is shown with red blood vessels and green nerves. Labels A, B, and C are placed on the head. Below the model is a question: "Question 4: Which artery provides a branch of the external carotid artery?" with options A, B, and C. To the right of the model is a sidebar with the title "Collateral circulation" and a "Tools" icon. Below the sidebar is a "Source Citation" section for "World of Anatomy and Physiology, 6th ed., 2007" by Anne M. Snodgrass, Ph.D. At the bottom of the interface, a dark banner reads: "Users can take a self-assessment to test their knowledge."

Gale Interactive: Chemistry

With Gale Interactive: Chemistry students can explore elements, reactions, crystals, molecules, and compounds. Users can explore 3-D models by zooming in, rotating, and dissecting them.

The screenshot displays the Gale Interactive Chemistry interface. On the left, a 3D molecular model shows the reaction of ethanol with hydrogen bromide. The ethanol molecule is shown with a red oxygen atom and a grey carbon atom, and the hydrogen bromide molecule is shown with a white hydrogen atom and a brown bromine atom. The reaction is labeled "Alkyl Halide Product".

Alkyl Halide Product:
In this reaction, a primary alcohol has been converted to a primary alkyl halide. As the reaction starts, the oxygen in the leaving group. The leaving group of the bromide has been inserted. In this reaction, the carbon was not a chiral atom. It is not a chiral atom (it has not been made from "chiral" materials) because it is not bonded to four different substituents.

Substitution reaction:
A substitution reaction is a chemical reaction in which an atom or group of atoms is replaced by another atom or group of atoms. An example of a substitution reaction is the reaction of ethane with bromine to form ethyl bromide and hydrogen bromide.
$$C_2H_6 + Br_2 \rightarrow C_2H_5Br + HBr$$

Substitution reactions are classified as either nucleophilic reactions (SN) or electrophilic reactions (SE). SN reactions are further divided into SN1 and SN2 reactions. SN1 reactions are first-order reactions and SN2 reactions are second-order reactions. The rate of a substitution reaction is affected by a variety of factors, including the strength of the nucleophile, the strength of the leaving group, and the steric hindrance of the substrate. The rate of a substitution reaction is also affected by the solvent used. Polar protic solvents favor SN1 reactions, while polar aprotic solvents favor SN2 reactions. The rate of a substitution reaction is also affected by the temperature. Higher temperatures favor substitution reactions.

Organic Alcohols: Reaction of Ethanol with Hydrogen Bromide
In this reaction, ethanol (a primary alcohol) and hydrogen bromide react to form ethyl bromide and water.
ANALYSIS
Share Link to Activity Link to Book

Organic Alcohols: Synthesis of Methyl Bromide from Ethanol and Hydrogen Bromide
In this reaction, ethanol (a primary alcohol) and hydrogen bromide react to form methyl bromide and water.
ANALYSIS

Organic Alcohols: Synthesis of Ethyl Bromide from Ethanol and Hydrogen Bromide
In this reaction, ethanol (a primary alcohol) and hydrogen bromide react to form ethyl bromide and water.
ANALYSIS

Organic Alcohols: Synthesis of Propyl Bromide from Ethanol and Hydrogen Bromide
In this reaction, ethanol (a primary alcohol) and hydrogen bromide react to form propyl bromide and water.
ANALYSIS

Source Citation: (MLA 8th Edition)
"Substitution reaction." Gale eReference. Gale, 2018. Web. 12 Oct. 2018. <https://www.gale.com>.
DOI: 10.1093/oxfordhb/9780190854225.013.0001

Date Accessed: Monday, 12/10/2018 10:00 AM

Gale Virtual Reference Library

The Gale Virtual Reference Library provides access to over 3,000 ebooks on a wide variety of subjects, including humanities, social sciences, general reference, literature review, computing & information technology, healthcare, and education.

The GVRL is recommended for students who need to cite books for coursework. The library is arranged in an easy to browse format, or can be searched by keyword.

Medicine



Multicultural Studies



Social Sciences



Ovid Nursing Full-Text Plus Journal Collection + Emcare (NEW)

The Ovid collection adds key Nursing journals formerly available only in print, or online with a 1 year embargo. These will replace the print serials, providing additional access to these titles, as well as enabling off campus use and searchability.

Full text journals available

- Advanced Emergency Nursing Journal
- Advances in Neonatal Care
- Advances in Nursing Science
- Advances in Skin & Wound Care
- AJN The American Journal of Nursing
- Cancer Nursing
- CIN: Computers, Informatics, Nursing
- Clinical Nurse Specialist
- Critical Care Nursing Quarterly
- Dimensions of Critical Care Nursing
- Family & Community Health
- Gastroenterology Nursing
- Health Care Management Review
- Holistic Nursing Practice
- Home Healthcare Now
- International Journal of Evidence-Based Healthcare
- Journal for Nurses in Professional Development
- Journal of Addictions Nursing
- Journal of Cardiovascular Nursing
- Journal of Christian Nursing
- Journal of Forensic Nursing
- Journal of Healthcare Management
- Journal of Hospice & Palliative Nursing
- Journal of Infusion Nursing
- Journal of Neuroscience Nursing
- Journal of Nursing Administration
- Journal of Nursing Care Quality
- Journal of Patient Safety
- Journal of Perinatal & Neonatal Nursing, The
- Journal of the American Association of Nurse Practitioners
- Journal of the Dermatology Nurses' Association
- Journal of Trauma Nursing
- Journal of Wound Ostomy & Continence Nursing
- MCN: The American Journal of Maternal/Child Nursing
- Nurse Educator
- Nurse Practitioner, The
- Nursing Administration Quarterly
- Nursing Education Perspectives
- Nursing Made Incredibly Easy
- Nursing Management
- Nursing Research

- Nursing2019
- Nursing2019 Critical Care
- Nutrition Today
- OR Nurse
- Orthopaedic Nursing
- Ovid Emcare
- Plastic Surgical Nursing
- Professional Case Management
- Rehabilitation Nursing

Joanna Briggs Institute Evidence Based Practice Resources on Ovid

Systematic reviews, recommended practices, evidence summaries, and more

Specific for Your Specialty:

Looking for something specific to your specialty area? Ovid also offers JBI subject-area nodes complete with evidence-based information in the following fields:

- Aged Care
- Burns Care
- Cancer Care
- Chronic Disease
- Emergency & Trauma
- Health Management & Assessment
- Infection Control
- Mental Health
- Midwifery Care
- Rehabilitation
- Surgical Services
- And More

Tools You Can Use:

Access 10 easy-to-use tools to help on every step of evidence-based practice implementation.

Point of care	Appraisal & Implementation	Quality Improvement	Research
 JBI MANUAL BUILDER Build an evidence-based clinical manual tailored to the information needs of your organization.	 JBI JOURNAL CLUB Create your own Journal Club and keep up to date with the latest research in a social and relaxed environment.	 JBI PAGES User-friendly tool that makes it easy for health professionals to conduct efficient, time-saving, evidence-based clinical audits and change practice.	 JBI TAP A simple online tool designed to assist researchers to analyse and synthesise data sets following a three-step thematic analysis process.
 JBI PAMPHLET BUILDER Build evidence-based information pamphlets for your patients/clients on a range of health topics.	 JBI TAPE Learn how to critically appraise individual research papers using a standardised checklist.	 JBI POOL Easy to use tool for the collection and storage of patient related prevalence data.	 JBI CAN-IMPLEMENT A practical guide to assist individuals and groups engaged in selecting existing guidelines for local use.
	 JBI SUMARI Develop, conduct and report on systematic reviews of multiple research papers.	 JBI OCOL Easy to use tool for the collection and storage of client related prevalence data.	

Additional information about JBI EBP resources is available at http://site.ovid.com/pdf/JBI_Database_fs.pdf

ProQuest Databases

ProQuest Central (key databases)

Career & Technical Education Database
Consumer Health Database
Health & Medical Collection
Healthcare Administration Database
Nursing & Allied Health Database
Psychology Database
Public Health Database

ProQuest Central (complete list of databases available)

ABI/INFORM Collection
Accounting, Tax & Banking Collection
Advanced Technologies & Aerospace Database
Agricultural Science Database
Arts & Humanities Database
Asian & European Business Collection
Australia & New Zealand Database
Biological Science Database
Business Market Research Collection
Canadian Business & Current Affairs Database (CBCA)
Canadian Business & Current Affairs Database (CBCA)
Canadian Newsstream
Career & Technical Education Database
Computer Science Database
Consumer Health Database
Continental Europe Database
Criminal Justice Database
Earth, Atmospheric & Aquatic Science Database
East & Central Europe Database
East & South Asia Database
Education Database
Engineering Database
Environmental Science Database
Global Breaking Newswires
Health & Medical Collection
Healthcare Administration Database
India Database
International Newsstream
Latin America & Iberia Database
Library Science Database
Linguistics Database
Materials Science Database
Middle East & Africa Database
Military Database
Nursing & Allied Health Database
Political Science Database
Psychology Database
Public Health Database

Publicly Available Content Database
Publicly Available Content Database
Religion Database
Research Library
Science Database
Social Science Database
Sociology Database
Telecommunications Database
Turkey Database
U.K. & Ireland Database
U.S. Newsstream

https://media2.proquest.com/documents/pq_central.pdf

ProQuest Ebook Central: Academic Complete

Ebook Central contains over 135,000 titles on a large variety of subjects. Most titles can be checked out for up to 21 days, allowing the user to read the title on a laptop, smart phone or tablet. Individuals may also print portions of the books (usually 10% of the book). *Requires (free) download of Adobe Digital Editions.* When you create an account you can also save titles for later reading to a personal bookshelf, which can be sorted into folders.

Sample Titles include:

- The American Psychiatric Association Practice Guideline for the Pharmacological Treatment of Patients With Alcohol Use Disorder (2018)
- NCLEX-RN Questions & Answers Made Incredibly Easy! (2016)
- Nursing History's Great Leaders: Activists of Change (2016)
- Advanced Nutrition and Dietetics in Nutrition Support (2018)
- The Midwife's Labour and Birth Handbook (2018)
- Quality and Safety in Nursing : A Competency Approach to Improving Outcomes (2017)
- Managing Vulnerability : The Underlying Dynamics of Systems of Care (2018)
- Champions of Charity : War and the Rise of the Red Cross (2018)
- Handbook of Office-Based Buprenorphine Treatment of Opioid Dependence (2017)
- Motherhood in the Twenty-First Century (2019)
- Food and Eating in America: A Documentary Reader (2018)

Made Incredibly Easy Ebook Collection (NEW)

The *Incredibly Easy* and *Incredibly Visual* books by Lippincott books have been among the most popular titles used by students. With the addition of the Made Easy ebook series the Learning Resource Center can now offer unlimited access to students on and off campus. Titles include:

- ACLS Review Made Incredibly Easy!
- Anatomy & Physiology Made Incredibly Easy!
- Anatomy & Physiology Made Incredibly Visual!
- Assessment Made Incredibly Easy!
- Cardiovascular Care Made Incredibly Easy!
- Cardiovascular Care Made Incredibly Visual!
- Charting Made Incredibly Easy!
- Critical Care Nursing Made Incredibly Easy!
- Dosage Calculations Made Incredibly Easy!
- ECG Interpretation Made Incredibly Easy!
- Emergency Nursing Made Incredibly Easy!
- Fluids & Electrolytes Made Incredibly Easy!
- Fundamentals of Nursing Made Incredibly Easy!
- Health Assessment Made Incredibly Visual!
- Hemodynamic Monitoring Made Incredibly Visual!
- Maternal-Neonatal Nursing Made Incredibly Easy!
- Medical Spanish Made Incredibly Easy!
- Medical-Surgical Nursing Made Incredibly Easy!
- Nursing Care Planning Made Incredibly Easy!
- Nursing Documentation Made Incredibly Easy!
- Nursing Procedures Made Incredibly Easy!
- Pathophysiology Made Incredibly Easy!
- Pathophysiology Made Incredibly Visual!
- Pediatric Nursing Made Incredibly Easy!
- Pharmacology Made Incredibly Easy!
- Psychiatric Nursing Made Incredibly Easy!
- Respiratory Care Made Incredibly Easy!
- Wound Care Made Incredibly Easy!
- Wound Care Made Incredibly Visual!

Please contact your LRC Manager for a demonstration of any of these resources.

The mission of the Learning Resource Center is to support and enhance the educational process at the institution, and to support the professional development and research needs of faculty and students.

Exhibit 8 – Campus Tracking Spreadsheet

Exhibit 9 – Student Activity Log



Your Life. Powered By Learning

Distance Education Delivery Activity Log (6 week course)

Student Information		
Name:		Term Date:
Program:	Class Code and Name:	
Faculty Name:		
Student needs to write a brief summary on a bi-weekly basis and submit to the faculty member by email, photo, or ground mail.		
Week	Main Activities	Faculty Signature and Date
1		
1		
2		
2		
3		
3		
4		
4		
5		
5		
6		

Exhibit 10 – Signed Agreement



This is to certify that Education Affiliates, the parent company of the aforementioned ABHES accredited institutions, agrees to not utilize new or expanded distance education delivery methods beyond the expiration date of the extended temporary approval unless it seeks formal ABHES approval through completion of the appropriate distance education applications.

Jerry Smith
Printed Name

Jerry Smith
Signature

Sr. Vice President & Chief Compliance Officer
Title

10/01/20
Date

Exhibit 11 – New York Approval



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Deputy Commissioner
Office of Higher Education
Room 975, Education Building Annex
Albany, New York 12234

hedepcom@nysed.gov
(518) 486-3633

October 5, 2020

To: Presidents /CEOs of NYS Colleges and Universities
From: William P. Murphy *William Murphy*
Subject: Extension of Distance Education Flexibility for the Spring 2021 Semester

In New York State, programs at Institutions of Higher Education (IHEs) are required to be registered in the distance education format if 50% or more of the program can be completed through distance education. Due to the COVID-19 public health emergency, the NYS Education Department (NYSED) allowed colleges and universities to exceed the 50% distance education threshold for the Spring, Summer and Fall 2020 semesters; permitting institutions to offer distance education courses in programs without triggering the need to register those programs in the distance education format, even if the 50% threshold would be reached.

NYSED is now extending the distance education flexibility described above to include the Spring 2021 semester. This extension permits institutions to continue to offer distance education courses in programs, during the Spring 2021 semester, without triggering the need to register the programs in the distance education format, even if the 50% threshold will be reached.

Since this flexibility is scheduled to end at the end of the Spring 2021 semester, institutions should begin to do a thorough review of each program now to determine the appropriate delivery mode(s) for each program. Institutions should then request the addition of the distance education format to those programs that, beginning after the Spring 2021 semester, will be able to be completed 50% or more through distance education. NYSED is finalizing an expedited application to add the distance education format to registered programs and will let institutions know when the form has been posted on the Department's website.

Exhibit 12 – Louisiana Approval

From: Courtney Britton [<mailto:courtney.britton@laregents.edu>]
Sent: Monday, December 7, 2020 8:18 AM
To: John Estorge <JEstorge@FortisCollege.edu>
Cc: Donna Clarkin <DClarkin@edaff.com>; Mary Ricaud <Mary.Ricaud@FortisCollege.edu>; Michael Donnelly <MDonnelly@edaff.com>
Subject: RE: Louisiana Board of Regents - Fortis College Baton Rouge LA - COVID-19 Plan Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities Through December 31, 2020

Good morning!

Thank you for your patience has we have worked through the change over with our executive counsel. .

..

We have also just finished our consult with counsel over the temporary approval of remote learning extension and will soon be releasing an update on the extension, as we know that many of our schools are in need of the statement.

Thank you again for your patience and please let me know if you have any additional questions,
Courtney

Courtney Britton | *Proprietary Schools Program Administrator*

Louisiana Board of Regents

courtney.britton@laregents.edu | (p) 225.219.7150

From: John Estorge <JEstorge@FortisCollege.edu>
Sent: Friday, November 13, 2020 3:40 PM
To: Courtney Britton <courtney.britton@laregents.edu>
Cc: Donna Clarkin <DClarkin@edaff.com>; mary.ricaud@fortiscollege.edu; Michael Donnelly <MDonnelly@edaff.com>
Subject: RE: Louisiana Board of Regents - Fortis College Baton Rouge LA - COVID-19 Plan Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities Through December 31, 2020

EXTERNAL EMAIL

Good Afternoon, Ms. Britton!

Quick point of clarification. I think we have we are asking two different questions of the Louisiana Board of Regents:

- 1) LABOR had granted **temporary approval of remote learning** through the end of the calendar year due to COVID-19 for all colleges, we are asking if that temporary approval has been extended beyond 12/31/20?
- 2) Fortis College **amended a hybrid program application** that had previously been rejected by LABOR, we are asking if there is an update on the decision from your executive counsel? (I think you answered that below).

Thank you in advance for your consideration and clarification.

John

John Estorge, Ph.D.

Campus President
Fortis College- Baton Rouge, LA

Exhibit 13 – Tennessee Approval


From: Amy Thompson-Smith
Sent: Monday, December 21, 2020 3:05 PM
To: Amy Thompson-Smith
Subject: for PDF: TN Approval Through December 31, 2020

From: Stephanie Bellard [<mailto:Stephanie.Bellard@tn.gov>]
Sent: Tuesday, October 06, 2020 2:24 PM
To: Donna Clarkin
Cc: Amy Thompson-Smith; Jerry Smith; Cary Metz; Eric Goodman; Jim Herbst; James Williamson
Subject: RE: Tennessee Higher Education Commission (THEC) - Fortis Institute COVID-19 Plan Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities Through December 31, 2020

Good afternoon Donna,

Thank you for the update for the Fortis Institute's in Cookeville (1413) and Nashville (1414). Please continue to update us as the institution's plans change.

Regards,
Stephanie

Stephanie Bellard Chase, Ph.D. | Associate Executive Director
Tennessee Tower, 9th Floor
312 Rosa L. Parks Ave.
Nashville, TN 37243-1102
stephanie.bellard@tn.gov
p. 615-532-7495
c. 615-612-9472
www.tn.gov/thec
@TNHigherEd


From: Donna Clarkin <DClarkin@edaff.com>
Sent: Thursday, September 24, 2020 3:35 PM
To: Stephanie Bellard <Stephanie.Bellard@tn.gov>
Cc: Amy Thompson-Smith <AThompsonSmith@edaff.com>; Jerry Smith <JSmith@edaff.com>; Cary Metz <CMetz@edaff.com>; Eric Goodman <EGoodman@edaff.com>; Jim Herbst <JHerbst@edaff.com>; James Williamson <James.Williamson@FortisInstitute.edu>
Subject: [EXTERNAL] Tennessee Higher Education Commission (THEC) - Fortis Institute COVID-19 Plan Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities Through December 31, 2020
Importance: High

Good afternoon, Dr. Stephanie Bellard Chase -

Education Affiliates, Inc. (EA) submits the attached 'COVID-19 Plan Update Oct.01 2020' on behalf of its Tennessee licensed school, Fortis Institute, Cookeville, TN (1413).

The attached 'COVID-19 Plan Update Oct.01 2020' has been submitted to the school's institutional accreditor, the Accrediting Commission of Career Schools and Colleges (ACCSC).

The Plan Update is hereby also being submitted to the Tennessee Higher Education Commission, and the same request contained within the Plan Update is also hereby being made to the Tennessee Higher Education Commission for continued temporary approval of the remote modalities described within **through December 31, 2020.**

Please see the detailed plan and request within, and provide approval or acknowledgement of receipt.

Thank you for your consideration of the updated plan.

Sincerely,

Donna Clarkin
Accreditation and Licensure Specialist
Education Affiliates Inc.
443.618.1757 cell
dclarkin@edaff.com | www.edaff.com



Core Values: Integrity, Student-Focused Outcomes, Commitment, Service Excellence, Respect

Exhibit 14 – Florida Approval

From: CIE Schools List [<mailto:CIESCHOOLS-L@LSERV.FLDOE.ORG>] On Behalf Of CIE Info
Sent: Thursday, December 17, 2020 2:10 PM
To: CIESCHOOLS-L@LSERV.FLDOE.ORG
Subject: Extending Temporary Distance Education Approval

TO: All Institutions Licensed by the Commission for Independent Education
FROM: Samuel L. Ferguson, Executive Director
DATE: December 17, 2020
SUBJECT: Extending Temporary Distance Education Approval

Due to the ongoing COVID-19 crisis, the Commission is temporarily extending approval of distance education delivery for theory courses at licensed institutions through June 1, 2021. Nursing schools should continue following additional orders from the Department of Health. All institutions continuing to offer distance education must notify the Commission immediately. If you have previously provided detailed information regarding implementing your distance education, you do not need to send that information again. Unless you were informed otherwise, you were approved upon submission of your plan to the Commission. **Reminder – if you would like to provide online education after the temporary approval has ended, you must submit a formal application for distance education with the Commission.**

In the alternative, if you will discontinue offering temporary online education services, please let your program specialist know. Regardless of how you will proceed, please continue to follow the guidelines provided by the CDC for social distancing and preventing the spread of COVID-19.

Again, temporary approval to provide distance education for theory/didactic courses only will continue through June 1, 2021. The safety of you, your students, and the general public are of utmost importance. If this office may be of any assistance, please contact your program specialist. Thank you for your time and cooperation.

To unsubscribe from the CIESCHOOLS-L list, click the following link:
<http://lserv.fldoe.org/wa.exe?SUBED1=CIESCHOOLS-L&A=1>

Exhibit 15 – Alabama Approval

From: Tivoli Nash [<mailto:Tivoli.Nash@accs.edu>]
Sent: Friday, September 25, 2020 9:44 AM
To: Michael Donnelly
Subject: RE: Alabama Community College System (ACCS) - Fortis COVID-19 Plan update and continued temporary approval of the remote modalities through December 31, 2020

Good Morning!

The update has been received. If you have not done so already, please upload the document to the online application system for each location. Let me know if you have any questions.

Thank you,

Tivoli Nash
Director of Private School Licensure
Private School Licensure Division
Alabama Community College System
tivoli.nash@accs.edu
334-293-4653

From: Michael Donnelly <MDonnelly@edaff.com>
Sent: September 24, 2020 9:52 AM
To: Tivoli Nash <Tivoli.Nash@accs.edu>
Cc: Jerry Smith <JSmith@edaff.com>; Amy Thompson-Smith <AThompsonSmith@edaff.com>; Alex Teitelbaum <AlexT@edaff.com>; Eric Goodman <EGoodman@edaff.com>; Cary Metz <CMetz@edaff.com>; Khaled Sakalla <KSakalla@FortisInstitute.edu>; Roger Rocha <RRocha@FortisCollege.edu>; Brian Brown <BBrown2@FortisCollege.edu>; Claire Walker <CWalker@FortisCollege.edu>; Bobby Jordan <bjordan@fortiscollege.edu>
Subject: Alabama Community College System (ACCS) - Fortis COVID-19 Plan update and continued temporary approval of the remote modalities through December 31, 2020

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning, Ms. Nash,

Education Affiliates (EA) submits the enclosed COVID-19 Plan UPDATE on behalf of Alabama licensed schools owned by Education-Affiliates Inc., as follows:

- Fortis Institute, Birmingham
- Fortis College, Dothan
- Fortis College, Foley
- Fortis College, Mobile
- Fortis College, Montgomery

The attached COVID-19 Plan UPDATE has been submitted to the school's institutional accreditor, the Accrediting Bureau of Health Education Schools (ABHES).

The Plan Update is hereby also being submitted to the Alabama Community College System (ACCS), and the same request contained within the Plan Update is also hereby being made to the Alabama Community College System (ACCS): for continued temporary approval of the remote modalities described within **through December 31, 2020.**

Please see detailed plan and request within, and provide approval or acknowledgement of receipt.

Respectfully submitted,

Michael Donnelly

Accreditation and Licensure Specialist

Education Affiliates Inc.

443.591.6564 cell

mdonnelly@edaff.com | www.edaff.com



Core Values: Integrity, Student-Focused Outcomes, Commitment, Service Excellence, Respect

Exhibit 16 – Maryland Approval

From: Michael Donnelly
Sent: Tuesday, November 17, 2020 4:52 PM
To: Emily Dow -MHEC-
Cc: Trish Gordon-McCown -MHEC-
Subject: RE: Maryland Higher Education Commission (MHEC) - Fortis COVID-19 Plans Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020

Dr. Dow and Ms. Gordon-McCown,

I wanted to thank you both for the conference call today. It was assuring to hear that our temporary modalities are still in-line with the March 11, 2020 letter from Secretary Fielder through the end of the year. Hopefully, we will not be having the same conversations come the 4th quarter of 2021.

I appreciate the insight and discussions regarding the hybrid applications as well. I feel we all gained some additional knowledge of the process. If any further information or clarification is needed, please do not hesitate to let me know.

Regards,

Mike Donnelly

From: Emily Dow -MHEC- [<mailto:emily.dow@maryland.gov>]
Sent: Thursday, November 12, 2020 2:12 PM
To: Michael Donnelly
Cc: Trish Gordon-McCown -MHEC-
Subject: Re: Maryland Higher Education Commission (MHEC) - Fortis COVID-19 Plans Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020

Dear Mr. Donnelly: We have availability at either 8:30am or 4pm on the 17th. I can absolutely relate about herding cats, so I recognize that I've only provided two times. Hopefully one of those times works for most. If it makes sense, we can also discuss the approval process/question you presented on the call (or we can set up a different time with just you). Let me know what works. Thank you for keeping us informed about your operations.

Thank you,
Emily

On Tue, Nov 10, 2020 at 2:01 PM Michael Donnelly <MDonnelly@edaff.com> wrote:

| Good afternoon, Dr. Dow,

Yes, a call with all of the schools would be possible and appreciated. I have determined that the 17th of November seems to be a day that all can attend. Since the process has been that of herding cats with regards to the best time, I figured I would leave that up to you if that day works with your schedule. If so, please let me know the best time or times of your availability. I can then inform the schools and send a conference call invite out to all parties.

While I have your ear (or eyes in this case), I was hoping you may be able to assist me with a question that has just come up. The Landover and Towson schools have been completing applications to modify a few programs to hybrid delivery, with several courses within the programs moving to online. During the pandemic, we realized how well the online instructional methods had been working and wanted to make certain courses permanently online within a few programs. We were about to submit the applications today when the Landover campus noticed that we had been working on a Private Career Schools application for both schools, but would only be appropriate for the Towson campus. We caught it before it was submitted, but then did not know the specific notification or application to use for Fortis College in Landover for these modifications. The modifications have already been submitted to the accrediting body. Any guidance you can provide of how to proceed with applications or notifications for the hybrid modifications for Fortis College would be greatly appreciated.

I look forward to hearing back from you.

Regards,

Mike Donnelly

From: Emily Dow -MHEC- [mailto:emily.dow@maryland.gov]
Sent: Thursday, November 05, 2020 8:05 AM
To: Michael Donnelly; Trish Gordon-McCown -MHEC-
Subject: Re: Maryland Higher Education Commission (MHEC) - Fortis COVID-19 Plans Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020

Good morning Mr. Donnelly: Thank you for the follow-up and sending these materials through. Please consider this a confirmation of receipt.

There is no additional approval needed to continue offering remote instruction at this time. The [March 11, 2020](#) letter from Secretary Fielder is still applicable. However, we do ask that you continue to keep the agency informed on academic changes. New academic program approval/substantial modifications and other reviews remain active.

As for other operations, we strongly encourage and recommend that you run this plan by the Maryland local health department for their review and input. If you need assistance in getting to the right person at the local health departments (for the respective institutions), I am happy to help coordinate.

Again, thank you for keeping MHEC informed regarding your operations. It would be great if we could schedule a call with you and the three campuses Fortis College, Fortis Institute, and All State for a general check-in, see how things are going in light of COVID, and see what MHEC can do to provide any assistance; we are here to help. Please let me know if this is something we could do in the next few weeks.

Thank you,

Emily



Emily A. A. Dow, Ph.D.
Assistant Secretary, Academic
Affairs
Maryland Higher Education
Commission
6 North Liberty St.
Baltimore, Maryland 21201
emily.dow@maryland.gov
410-767-3041 (office)
www.mhec.maryland.gov
[Click here](#) to complete a three-
question customer experience
survey

On Wed, Nov 4, 2020 at 12:32 PM Michael Donnelly <MDonnelly@edaff.com> wrote:

Good afternoon, Ms. Dow,

I hope this email finds you well. I am following up to see if you had a chance to review the current quarter Covid-19 Update Plan for Fortis College and Fortis Institute in Landover and Towson (ABHES plan; ACCSC plan for All-State Career in Baltimore as separate email).

Any acknowledgement or approval for continuation of the current modalities would be greatly appreciated.

Regards,

Mike Donnelly

From: Donna Clarkin
Sent: Wednesday, October 07, 2020 1:44 PM
To: emily.dow@maryland.gov
Cc: Sean London; Cyndie Shadow; Bernard Marth; Amy Thompson-Smith
Subject: FW: Maryland Higher Education Commission (MHEC) - Fortis COVID-19 Plans Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020
Importance: High

Good afternoon, Ms. Emily Dow -

This is an inquiry regarding the COVID-19 Plan Update Oct. 1 2020, and the continued temporary approval of the remote modalities through December 31, 2020 for the Fortis College in Landover, MD and the Fortis Institute in Towson, MD.

I look forward to receiving your approval or acknowledgement of receipt.

Thank you for your consideration of the updated plan.

Sincerely,

Donna Clarkin

Accreditation and Licensure Specialist

Education Affiliates Inc.

dclarkin@edaff.com

From: Donna Clarkin

Sent: Thursday, September 24, 2020 1:55 PM

To: emily.dow@maryland.gov

Cc: Amy Thompson-Smith; Jerry Smith; Cary Metz; Eric Goodman (EGoodman@edaff.com); Bernard Marth; Cyndie Shadow; Sean London; Michael Donnelly

Subject: Maryland Higher Education Commission (MHEC) - Fortis COVID-19 Plans Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020

Importance: High

Good afternoon, Ms. Emily Dow -

Education Affiliates (EA) submits the enclosed 'Education Affiliates COVID-19 Plan UPDATE Oct. 1 2020' on behalf of the following Maryland licensed schools owned by Education-Affiliates Inc., as follows:

- Fortis College in Landover, MD
- Fortis Institute in Towson, MD

The attached COVID-19 Plan Update has been submitted to the school's institutional accreditor, the Accrediting Bureau of Health Education Schools (ABHES).

The Plan Update is hereby also being submitted to the Maryland Higher Education Commission, and the same request contained within the Plan Update, is also hereby being made to the Maryland Higher Education Commission: for continued temporary approval of the remote modalities described within through **December 31, 2020**.

During a call with Michael Donnelly, EA Accreditation and Licensure Specialist, on June 12, 2020, it was discussed that the previous Covid-19 Plan Update for continued temporary approval of the distance education modalities was through September 30, 2020. Since we are closing in on this date, I wanted to provide you with the updated plan in advance.

Please see the detailed plan and request within, and provide approval or acknowledgement of receipt at your convenience.

Sincerely,

Donna Clarkin

Accreditation and Licensure Specialist

Education Affiliates Inc.

443.618.1757 cell

dclarkin@edaff.com | www.edaff.com



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Exhibit 17 – Ohio Approvals



STATE BOARD OF CAREER COLLEGES AND SCHOOLS

30 East Broad Street, Suite 2481, Columbus, OH 43215
(614) 466-2752 · Fax (614) 466-2219 · Toll Free (877) 275-4219
E-mail: bpsr@scr.state.oh.us · Website: <https://scr.ohio.gov/>

MEMORANDUM

To: All Registered Schools

From: John Ware, Executive Director
State Board of Career Colleges and Schools

Subject: COVID-19 (Coronavirus) Updated Distance Education Guidance

Date: October 1, 2020

On March 13, 2020 the Ohio State Board of Career Colleges and Schools (State Board) authorized approved institutions to temporarily offer alternative off site instruction methods where the institution deemed online or remote distance education instruction necessary and feasible to comply with the restrictions imposed during the COVID-19 pandemic. At that time, the State Board did not require formal notification or approval of any changes made to accommodate distance/remote education during the temporary authorization period. At its September board meeting, the State Board voted to extend the temporary authorization period through January 31, 2021 and thereafter, require any institution that seeks to continue offering distance/remote education beyond that period must have the distance remote education approved through the normal the State Board approval process. (Some schools have already submitted and obtained this formal approval).

Thus, if your institution transitioned any part of an approved program to distance/remote education as a result of the temporary pandemic authorization granted by the State Board in March and you plan to continue this distance/remote education past January 31, 2021, you must submit for approval by completing the formal approval process that requires the submission of an online Program Change document through the Edvera system for every program where you will be offering any courses via remote distance education. In the Program Change document you will need to complete the following steps:

1. Identify all courses in the program that will be offered by distance education.
2. "Check the box" that asks "Will any part of the program be offered via distance education?"
3. Answer and complete all the questions that pertain to how the distance education will be offered.

After you have submitted the Program Change documents they will be reviewed by the State Board staff and if there any questions and concerns you may be asked for further

documentation and clarification. Please note that all distance education courses/programs must meet the standards of Ohio Administrative Code sections 3332-1-06 and 3332-1-16. In the event that you do not submit for formal approval to offer distance education through the process outlined above (or if your request for approval is denied) you must cease offering distance/remote education after January 31, 2021. As a reminder, for programs that also require approval by accreditors, other state agencies, or the US Department of Education, schools may also need to review guidance provided by those regulatory entities as well.

If you have questions or need further information please contact John Ware at john.ware@scr.state.oh.us

From: Smccann@highered.ohio.gov [mailto:Smccann@highered.ohio.gov]
Sent: Wednesday, November 04, 2020 1:25 PM
To: Donna Clarkin
Cc: Mexline@highered.ohio.gov; Amy Thompson-Smith; Jerry Smith; Greg Shields; Brian Parker; Peter Martinello
Subject: RE: Ohio Higher Education Commission - Fortis College COVID-19 Plan Update Oct. 01 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020

Hello Donna,

Thank you. I apologize, I thought I had sent before. This continued plan is fine.

Steph

Stephanie McCann, Ph.D.
Associate Vice Chancellor
Program Development and Approval
Ohio Department of Higher Education

From: Donna Clarkin <DClarkin@edaff.com>
Sent: Wednesday, October 7, 2020 2:06 PM
To: Mccann, Stephanie <Smccann@highered.ohio.gov>
Cc: Exline, Matthew <Mexline@highered.ohio.gov>; Amy Thompson-Smith <AThompsonSmith@edaff.com>; Jerry Smith <JSmith@edaff.com>; Greg Shields <GShields@FortisCollege.edu>; Brian Parker <BParker@FortisCollege.edu>; Peter Martinello <PMartinello@FortisCollege.edu>
Subject: Ohio Higher Education Commission - Fortis College COVID-19 Plan Update Oct. 01 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020
Importance: High

Good afternoon, Dr. Stephanie McCann -

This is an inquiry regarding the COVID-19 Plan Update Oct. 1 2020, and the continued temporary approval of the remote modalities through December 31, 2020 for the Fortis College in Centerville, OH and Fortis College in Cuyahoga Falls, OH.

I look forward to receiving your approval or acknowledgement of receipt.

Thank you for your consideration of the updated plan.

Sincerely,

Donna Clarkin
Accreditation and Licensure Specialist
Education Affiliates Inc.
dclarkin@edaff.com

From: Donna Clarkin
Sent: Thursday, September 24, 2020 2:24 PM
To: smccann@highered.ohio.gov
Cc: mexline@highered.ohio.gov; Jerry Smith; Amy Thompson-Smith; Eric Goodman (EGoodman@edaff.com); Peter Martinello; Cary Metz; Greg Shields; Brian Parker
Subject: Ohio Higher Education Commission - Fortis College COVID-19 Plan Update Oct. 01 2020 and Continued Temporary Approval of the Remote Modalities through December 31, 2020
Importance: High

Good afternoon, Ms. Stephanie McCann -

Education Affiliates (EA) submits the attached 'COVID-19 Plan Update Oct.1 2020 – ACCSC Submission' on behalf of the Fortis Colleges, Ohio licensed schools owned by Education-Affiliates Inc., as follows:

- Fortis College in Centerville, OH
- Fortis College in Cuyahoga Falls, OH

The attached COVID-19 Plan Update Oct. 01 2020 has been submitted to the school's institutional accreditor, the Accrediting Commission of Career Schools and Colleges (ACCSC).

The Plan Update is hereby also being submitted to the Ohio Higher Education Commission, and the same request contained within the Plan Update, is also hereby being made to the Ohio Higher Education Commission for continued temporary approval of the remote modalities described within **through December 31, 2020.**

Please see detailed plan and request within, and provide approval or acknowledgement of receipt.

Thank you for your consideration of the updated plan.

Sincerely,

Donna Clarkin
Accreditation and Licensure Specialist
Education Affiliates Inc.
443.618.1757 cell
dclarkin@edaff.com | www.edaff.com



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Exhibit 18 – South Carolina Approval

From: Price, Stacey [<mailto:SPrice@che.sc.gov>]
Sent: Friday, September 25, 2020 12:25 PM
To: Michael Donnelly
Cc: Jerry Smith; Amy Thompson-Smith; Eric Goodman; Jim Herbst; Cary Metz; Lee Jones
Subject: RE: [External] South Carolina Commission on Higher Education (SCCHE) - Fortis College COVID-19 Plan update and continued temporary approval of the remote modalities through December 31, 2020

Good afternoon, Mr. Donnelly,

Thank you for providing this update. This information is sufficient in allowing Fortis College to continue remote modalities through December 31, 2020.

Please do not hesitate to contact me should you have any questions or concerns.

Thank you,

Stacey L. Price
South Carolina Commission on Higher Education | Program Coordinator
Academic Affairs Division | Postsecondary Institution Licensing
1122 Lady Street, Suite 300, Columbia, SC 29201
Phone: 803-737-7781 **Email:** sprice@che.sc.gov

“What sculpture is to a block of marble, education is to the soul.” - Joseph Addison



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From: Michael Donnelly <MDonnelly@edaff.com>
Sent: Thursday, September 24, 2020 10:39 AM

To: Price, Stacey <SPrice@che.sc.gov>

Cc: Jerry Smith <JSmith@edaff.com>; Amy Thompson-Smith <AThompsonSmith@edaff.com>; Eric Goodman <EGoodman@edaff.com>; Jim Herbst <JHerbst@edaff.com>; Cary Metz <CMetz@edaff.com>; Lee Jones <LJones3@FortisCollege.edu>

Subject: [External] South Carolina Commission on Higher Education (SCCHE) - Fortis College COVID-19 Plan update and continued temporary approval of the remote modalities through December 31, 2020

Good morning, Ms. Price,

Education Affiliates (EA) submits the enclosed COVID-19 Plan UPDATE on behalf of the South Carolina licensed school owned by Education-Affiliates Inc., as follows:

- Fortis College In Columbia, SC

The attached COVID-19 Plan UPDATE has been submitted to the school's institutional accreditor, the Accrediting Bureau of Health Education Schools (ABHES).

The Plan Update is hereby also being submitted to the South Carolina Commission on Higher Education, and the same request contained within the Plan Update is also hereby being made to the South Carolina Commission on Higher Education (SCCHE): for continued temporary approval of the remote modalities described within **through December 31, 2020**.

Please see detailed plan, and provide approval or acknowledgement of receipt.

Respectfully submitted,

Michael Donnelly

Accreditation and Licensure Specialist
Education Affiliates Inc.
443.591.6564 cell
mdonnelly@edaff.com | www.edaff.com



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Exhibit 19 – Georgia Approval

From: Tony Wallace [<mailto:twallace@gnpec.ga.gov>]
Sent: Friday, September 25, 2020 11:57 AM
To: Donna Clarkin
Cc: Michael Donnelly; Mark Williams; Jerry Smith; Amy Thompson-Smith; Cary Metz; Eric Goodman; Sunil Wadhwa; Jim Herbst
Subject: Re: Georgia Nonpublic Postsecondary Education Commission (GNPEC) - Fortis College Smyrna GA COVID-19 Plan Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities Through December 31, 2020

Hello,

Mark,

Received the notification and placed it in the institution's file. Just a recap, the institution will continue to provide training via distance education until 12/31/2020. At that point if the institution decides to continue with the modality shift, they will complete a Program Change Application and pay the appropriate fees.

Have a great day. Thank you.

Antonio C. Wallace, M.Ed.
Regulatory Specialist

From: Donna Clarkin <DClarkin@edaff.com>
Sent: Friday, September 25, 2020 11:44 AM
To: Tony Wallace <twallace@gnpec.ga.gov>
Cc: Michael Donnelly <MDonnelly@edaff.com>; Mark Williams <MWilliams@FortisCollege.edu>; Jerry Smith <JSmith@edaff.com>; Amy Thompson-Smith <AThompsonSmith@edaff.com>; Cary Metz <CMetz@edaff.com>; Eric Goodman <EGoodman@edaff.com>; Sunil Wadhwa <SWadhwa@edaff.com>; Jim Herbst <JHerbst@edaff.com>
Subject: Georgia Nonpublic Postsecondary Education Commission (GNPEC) - Fortis College Smyrna GA COVID-19 Plan Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities Through December 31, 2020

Good morning, Mr. Tony Ward -

Education Affiliates, Inc. (EA) submits the attached 'COVID-19 Plan Update Oct. 1 2020' on behalf of its Georgia (GNPEC) licensed school, Fortis College in Smyrna, GA.

The attached 'COVID-19 Plan Update Oct.1 2020' has been submitted to the school's institutional accreditor, the Accrediting Bureau of Health Education Schools (ABHES).

The Plan Update is hereby also being submitted to the Georgia Nonpublic Postsecondary Education Commission (GNPEC), and the same request contained within the Plan Update is also hereby being made to the GNPEC for continued temporary approval of the remote modalities described within **through December 31, 2020.**

Fortis College in Smyrna does acknowledge receipt of your August 31, 2020 email that states the following:

"GNPEC has extended the deadline for online modality shift approval from August 31, 2020 to December 31, 2020, or the date that the federally declared emergency ends, whichever is later, to align with the deadline set by the United States Department of Education (ED) to allow for continued online delivery of programs previously only approved by GNPEC for in-person instruction."

Please see the detailed plan and request within, and provide approval or acknowledgement of receipt.

Thank you for your consideration of this request.

Sincerely,

Donna Clarkin
Accreditation and Licensure Specialist
Education Affiliates Inc.
443.618.1757 cell
dclarkin@edaff.com | www.edaff.com



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Exhibit 20 – New Jersey Approval

From: Zacniewski, Stephanie [<mailto:Stephanie.Zacniewski@dol.nj.gov>]
Sent: Friday, October 09, 2020 11:39 AM
To: Michael Donnelly
Cc: Jerry Smith; Amy Thompson-Smith; Eric Goodman; Wes Leibig; Cary Metz; Albert McLaughlin
Subject: RE: Training Evaluation Unit at the New Jersey Department of Labor (NJDOL) - Fortis Institute COVID-19 Plan update and continued temporary approval of the remote modalities through December 31, 2020

Hi Michael,

Temporary approval for online instruction is approved until December 31, 2020 or until the Governor lifts Executive Order #55, whichever comes later.

Thanks,
Stephanie

From: Michael Donnelly [<mailto:MDonnelly@edaff.com>]
Sent: Friday, October 09, 2020 11:34 AM
To: Zacniewski, Stephanie <Stephanie.Zacniewski@dol.nj.gov>
Cc: Jerry Smith <JSmith@edaff.com>; Amy Thompson-Smith <AThompsonSmith@edaff.com>; Eric Goodman <EGoodman@edaff.com>; Wes Leibig <WLeibig@edaff.com>; Cary Metz <CMetz@edaff.com>; Albert McLaughlin <AMcLaughlin@FortisInstitute.edu>
Subject: [EXTERNAL] RE: Training Evaluation Unit at the New Jersey Department of Labor (NJDOL) - Fortis Institute COVID-19 Plan update and continued temporary approval of the remote modalities through December 31, 2020

***** CAUTION *****

This message came from an **EXTERNAL** address (MDonnelly@edaff.com). **DO NOT** click on links or attachments unless you know the sender and the content is safe. **Suspicious?** Forward the message to spamreport@cyber.nj.gov.

Good morning, Ms. Zacniewski -

This is an inquiry regarding the COVID-19 Plan Update Oct. 1 2020, and the continued temporary approval of the remote modalities through December 31, 2020 for the Fortis Institutes in Wayne and Lawrenceville.

I look forward to receiving your approval or acknowledgement of receipt.

Thank you for your consideration of the updated plan.

Sincerely,

Mike Donnelly

From: Michael Donnelly

Sent: Thursday, September 24, 2020 10:50 AM

To: Stephanie.Zacniewski@dol.nj.gov

Cc: Jerry Smith; Amy Thompson-Smith; Eric Goodman; Wes Leibig; Cary Metz; Albert McLaughlin

Subject: Training Evaluation Unit at the New Jersey Department of Labor (NJDOL) - Fortis Institute COVID-19 Plan update and continued temporary approval of the remote modalities through December 31, 2020

Good afternoon, Ms. Zacniewski,

Education Affiliates (EA) submits the enclosed COVID-19 Plan UPDATE on behalf of New Jersey licensed schools owned by Education-Affiliates Inc., as follows:

- Fortis Institute in Wayne, NJ
- Fortis Institute in Lawrenceville, NJ

The attached COVID-19 Plan UPDATE has been submitted to the school's institutional accreditor, the Accrediting Bureau of Health Education Schools (ABHES).

The Plan Update is hereby also being submitted to the Training Evaluation Unit at the New Jersey Department of Labor (NJDOL), and the same request contained within the Plan Update is also hereby being made to the Training Evaluation Unit at the New Jersey Department of Labor (NJDOL): for continued temporary approval of the remote modalities described within **through December 31, 2020**.

Please see detailed plan and request within, and provide approval or acknowledgement of receipt.

Respectfully submitted,

Michael Donnelly

Accreditation and Licensure Specialist

Education Affiliates Inc.

443.591.6564 cell

mdonnelly@edaff.com | www.edaff.com



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Exhibit 21 – Virginia Approval

From: Freeman, Sandra (SCHEV) [<mailto:sandrafreeman@schev.edu>]
Sent: Monday, September 28, 2020 12:01 PM
To: Donna Clarkin
Cc: Michael Donnelly; Jerry Smith; Amy Thompson-Smith; Sheryl Delozier; Jim Herbst; Eric Goodman; Cary Metz
Subject: Re: State Council of Higher Education for Virginia (SCHEV) - Fortis College Richmond COVID-19 Plan Update Oct. 1 2020 and Continued Temporary Approval of the Remote Modalities Through December 31, 2020

Dear Ms. Clarkin,

Thank you for submitting Fortis College's revised plan for reopening. SCHEV staff will update our records and our webpage of links to institutions' plans; we are not re-reviewing/re-certifying plans. We ask institutions to post their updated plans publicly on their website.

Thanks again.

On Fri, Sep 25, 2020 at 11:53 AM Donna Clarkin <DClarkin@edaff.com> wrote:

Good afternoon, Ms. Sandra Freeman -

Education Affiliates, Inc. (EA) submits the attached 'COVID-19 Plan Update Oct. 1 2020' on behalf of its Virginia licensed school, Fortis College in Richmond, VA.

The attached 'COVID-19 Plan Update Oct. 1 2020' has been submitted to the school's institutional accreditor, the Accrediting Bureau of Health Education Schools (ABHES).

The Plan Update is hereby also being submitted to the Training Evaluation Unit at the State Council of Higher Education for Virginia (SCHEV), and the same request contained within the Plan Update is also hereby being made to the Training Evaluation Unit at the State Council of Higher Education for Virginia (SCHEV) for continued temporary approval of the remote modalities described within through December 31, 2020.

Fortis College in Norfolk has recently received approval from SCHEV for “temporary distance education approval during the COVID-19 pandemic” and should consider this email as a notification of our current plan through December 31, 2020. Should the pandemic continue beyond the end of 2020, we will forward our latest plan update at that point.

Please see the detailed plan, and provide approval or acknowledgement of receipt.

Thank you for consideration of the updated plan.

Sincerely,

Donna Clarkin

Accreditation and Licensure Specialist

Education Affiliates Inc.

443.618.1757 cell

dclarkin@edaff.com | www.edaff.com



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--

Sandra Freeman
Assistant Director
Private Postsecondary Education
State Council of Higher Education for Virginia
101 North 14th Street
James Monroe Building, 9th Floor
Richmond, VA 23219
W: <https://ppe.schev.edu/>

SCHEV is exercising caution amid the coronavirus outbreak to protect employees and the public. I am primarily communicating via email and will be in touch with you as soon as possible. Please be safe, be informed and be well.

~The roots of education are bitter,
but the fruit is sweet~Aristotle

